

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 2024090	Inspection Date February 26, 2025	
Facility Name Cuffman Street Afterschool Program		Telephone Number (506) 458-8981	
Address 125 Cuffman Street Fredericton NB E3A 4W4			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (ii) the name, address and telephone number of the child's medical practitioner.	24(1)(b)(ii)	Mar 03, 2025	
Comments: Ensure each child has a doctor listed or the contact information for the local clinic, if they have no doctor.			

General Comments
<p>Children were engaged in play when licensing staff arrived. One of the educators was setting up a small table with shaving cream for the children to explore, putting animals in and covering them with cream. The second educator was sitting with children as they drew and colored. Children were dancing and moving while watching a video. Magnetic blocks, cubes, beading, table tennis, and bey blades were set out as invitations for play. One child was curled up on the bean bags reading a chapter book fully embracing the comfort of this space. The environment supports children's multimodal literacies through videos, books, dancing, creating, drawing, writing, games, and music.</p> <p>The educators reminded children of the rules and tried to help children problem solve disagreements. One educator turned questions back to children encouraging their critical thinking skills. Children frequently washed their hands and lined up to wash after clean-up and before snack. The educators were observed cleaning tables after play, before and after snack.</p> <p>Children began a limbo game, and most children joined in. The educators supported their game by holding the rope and placing tape on the floor for two lines of participants. The reading corner was later used as a space for several children to lay on the bean bags and have a discussion although this evolved into stacking the bean bags on one child which one educator interrupted by reminding children of the rules about the bean bags.</p> <p>Children were provided a snack of banana break, fruit, and milk as posted on the menu. Rice Krispie squares were also available. Children sat at the tables eating with their friends.</p> <p>Child files were reviewed, and it was noted several files were missing a doctor's name and contact information. Due to the number of families without a family doctor in New Brunswick, the recommendation is for parents to list their local clinic in the place of a doctor's name.</p>

General Comments

Children moved around the room and chose resources with confidence showing they are comfortable in the environment. Educators gave familiar expressions, "eyes and ears on me" to remind children of upcoming transitions. A final cleanup occurred when the majority of children were finished snack allowing any children still eating time to finish. The children and educators then went outside to the playground.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

February 26, 2025

Date

original signed by

Elyse Imerson

Signature of Operator/Designate

February 26, 2025

Date