

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date		
Creative Childcare on Main Street	2024076		March 06, 2025			
Facility Name				Telephone	Number	
Creative Childcare on Main Street				(506) 471-	5219	
Address						
374 Main St Fredericton NB E3A1E5						
Name of Early Learning and Childcare Licensing Staff Position			Position	n Title		
Angela Tozer Quality /			Assurance Monitor			
Order for Compliance R		Reg	ulation	Date to be corrected	Date corrected	
		1				

## **General Comments**

Numbers were reduced throughout the centre possibly due to March Break, there were no school aged children on site. The walkaway had been sanded to cover the ice, and salt was spread to ensure safety.

Discussions occurred with educators and administrators about the need for more shelving to hold lunch bags within each room. The rooms had accessible resources within each one and in the 4's rooms, the puzzles included a colored shape on the back of each piece and the bag to help with clean-up and keeping the pieces together, great strategy.

Documentation was posted in each room of children's artwork and some photos and quotes from children. The two-year-old room was particularly evident of documentation with children's quotes, photos, and art activities posted throughout the room at the child's level. There were several learning stories and celebrations of outside, pink shirt day, and pancake day. The two-year-old educator began singing with children pairing this with laminated pieces from each song. Children would show an animal during Old MacDonald to add to the song or sing with the pieces themselves for Itsy Bitsy Spider. Not all children were sitting but were watching and moving their mouth with the words, the educator recognized their engagement and encouraged them from the circle.

The recommendation was made to include photos of children with their names within each class so children can see themselves, connect to their names, and their friends. Clip art and quotes were posted for opening and they have been slowly being replaced with children's artwork and learning stories.

Educators throughout the centre were down at the child's level for play and helping children problem solve. Educators gave children words when frustrated to explain themselves. The educator in the infant room had a very soft voice and children stayed near her as she provided safety while a new person was in the room.

The changing table was just set up in the 3-year-old room beside the microwave and bums were being changed in the 2-year-old room. Licensing staff reminded educators and administrators that there needs to be clearance between food preparation and diaper changing and a sink must be accessible. Several solutions were discussed to ensure educators and children can safely do diaper changes. The administrator suggested a final solution to move the microwave away from the washroom thus being close enough to the sink.

## **General Comments**

Remember to wash hands after wiping children's noses and encourage children to clean up after play. The space was a bit cold today especially in the two-year-old room, please ensure that adequate temperatures are maintained throughout the day so children and educators are comfortable.

original signed by
Angela Tozer
Signature of Early Learning and Childcare Licensing Staff

March 06, 2025

March 06, 2025

original signed by Morgan Calhoun

Signature of Operator/Designate

Date

Date