

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Marissa Coffey	Licence Number 2024036	Inspection Date July 15, 2025	
Facility Name Adventure Acres Early Learning		Telephone Number (506) 262-1003	
Address 1831 route Route 104 Zealand NB E6L 2S4			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

When licensing staff arrived, children were having snack at the table. The alternate was present as the operator was taking her children out for the day. The operator provided a tour of her facility including the outdoor area. The outdoor space is a large area fenced behind the home with access from the back door and a sitting area. A puzzle was present on the floor and the operator stated that children enjoy playing in this space. A peg with each child's name was posted on the wall for each child in the space.

The outdoor area has a variety of resources including houses, water tables, ride on toys and play materials. The operator shared they have a wooden kitchen being made for the space and is also thinking about logs for balancing in one area. Licensing staff and the operator discussed the inclusion of natural materials which the operator is trying to implement. The operator has been documenting the children's play outside and posts it in her home and on a private social media platform to share with parents.

A wall entering the playroom is filled with documentation including learning stories, photos, children's quotes, and favorite rhymes. Learning stories include photos as well as children's words and provide connections to the curriculum. The operator keeps a daily journal documenting the learning each day and includes reflections, as well as next steps. Licensing staff encouraged the operator to include some of the next steps on learning stories and documentation, so parents are provided with ideas to support their children's learning and to embrace the ongoing learning involved in documentation. The documentation also provided evidence of the educator's questions to children building on their knowledges and experiences. Along the bottom of the documentation wall were individual photos of each child with their name supporting children's identity and connections to their literate identities. The operator mentioned that having completed the 90 hours Introduction to ECE, she now feels more confident in documenting the children's learning.

The playroom was set up to reflect curriculum areas with a print and photo label on baskets and shelves. A large closet holds additional writing materials, resources, and a large selection of dress up clothes. The operator mentioned she regularly rotates resources based on children's interests and seasons and regularly highlights different books for children to read.

The nap room is located on the main level of the home and beds and cots are provided for children. The

General Comments

operator does fifteen-minute checks of the children during the summer months as older children are awake and stays in the room when everyone is resting. An infant will be beginning in the fall, and we discussed that children in playpens require the educator to stay in the room or on the same level as children with the door open.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

July 15, 2025

Date

original signed by
Marissa Coffey

Signature of Operator/Designate

July 15, 2025

Date