

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of oper	ame of operator Licence		Number			Inspection Date		
		2024024				April 01, 2025		
						•		
Facility Name						Telephone Number		
Wise Owl Academy- Afterschool Club						(506) 269-0055		
Address								
1300-2 Onondaga Street Oromocto NB E2V 2P4								
Name of Early Learning and Childcare Licensing Staff				Position Title				
Angela Tozer				Quality Assurance Monitor				
Order for Compliance					Date corre		Date corrected	
11(1) A licensee may apply to the Minister on a form provided by the Minister to renew a licence.			11(1) Apr		Apr 0	1, 2025		
Comments: The application has not been submitted.								
28(1) An operator of a licensed facility shall not change the allocation of space used to provide services or add to or alter any building or facility or any part of them unless the Minister has approved the changes in writing.			28(1) Apr 3		0, 2025			
Comments: This space is still not being used, waiting for renovations to be complete in other license.								
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.			30(3) Mar		Mar 1	14, 2025		
Comments:	This room is still being completed. Please ens are not present for safety.		work	is being	compl	eted after h	ours when children	
days before the expiration date of the licence.					1, 2025			
Comments: The application for renewal is past due as the licence will expire on April 30, 2025 and the application has not been received.								
Compared Compared to								

General Comments

The administrator was in the part-time preschool program this morning as an educator was out. The regular educators were in the four-year-old room and evidence of documentation was posted throughout the room. They have a new question on the Would you rather? board for children offering a choice between allergic to grass or allergic to chocolate. Several of the learning stories provided connections and celebrations of home and community such as a visit from Poppy, and a nurse and firefighter visiting.

The white board showed they are discussing food groups and there was an activity posted of cutting items from grocery store flyers. A grocery store centre is set up in the room with individually crocheted food items filling the shelves underneath. A very welcome play invitation. An invitation to share Adventures with Hoot is posted on the wall with photos of the children's adventures.

The educators encouraged the children to go to the story mat after lunch and choose a puzzle or book to read. One child wanted to take a nap and were provided a cot and blankets to rest. The rest of the children joined the group on the mat. Children engaged in play with blocks or magnetic links. Other children were playing a

General Comments						
matching game or doing puzzles. Some children were reading a book together. One educator read with a child in a chair providing the space to read a book the child was interested in and may not work for full class read alouds.						
original signed by Angela Tozer Signature of Early Learning and Childcare Licensing Staff	April 01, 2025 Date					
original signed by Claire MacKenzie Signature of Operator/Designate	April 01, 2025 Date					