

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		lı	Inspection Date		
Tiffany Allan	2024024		A	April 28, 2025		
Facility Name				Т	Telephone	Number
Wise Owl Academy- Afterschool Club				(506) 269-0	0055
Address						
1300-2 Onondaga Street Oromocto NB E2V 2P4						
Name of Early Learning and Childcare Licensing Staff Position Title			Title			
Mélika Belliveau Quality Assu			Assurar	rance Monitor		
Order for Compliance		Regulation Da		Date to	be	Date corrected

General Comments

Upon the licensing staff's arrival, the 3/4-year-olds in the smaller room were seated at a table with an educator. The children were observed playing with animals frozen in a bin. The children explained that they were playing "ice-age" and trying to "dig out" the animals frozen in the bin with different tools.

The mixed age group in the larger classroom were having a snack. The educators were observed sitting with the children at the tables and opened snacks for the children. The children were observed eating their snacks, putting away their lunch boxes in their labelled cubies then engaging in free play activities. Activities such as playing with magnetic building blocks and reading books in the "cozy corner".

After the children ate their snacks, the educators asked the children if they wanted to have "circle time" the children agreed, and all sat down on the carpet. Building on the children's interests of last week, one educator asked the children to name all kinds of bugs. As the children named some bugs, the educator wrote them on a white board. When the children appeared to be energized while sitting on the carpet, the educator asked the children if they wanted to dance. The children agreed and then started to dance on the mat. After the dance break the children engaged in music "stick songs". The children and educators were observed signing while hitting their sticks together to the beat of the music. During this time, another educator was observed engaging with a child that had just arrived at the center. The educator was patient and encouraged the child to join the group once ready to do so. The educator remained with the child and offered different invitations. The child asked to join the group and sat down with the educator for music stick time.

During this time, the children in the smaller classroom were observed reading multiple books with the educator in the "cozy corner". The educator was heard asking the children questions about the animals represented in the book.

The children's attendance was taken, and the parent information board was complete. There was evidence of purposely planned activities in the classroom as there is an entire window dedicated to webbing related to the children's interest. Multiple Easter artwork was displayed on the walls along with the children's learning stories. The indoor environment was bright and had a variety of materials on accessible surfaces.

General Comments

Please note that the baseboard heater in the large washroom (3 toilets and 3 sinks) is damaged and will need be repaired. The window trim in the larger classroom is broken and is a safety hazard. Please ensure that the window trim is added to avoid injuries. Please note that paint in some areas is flacking and needs be re-painted. Please note that the outdoor play space is shared between licenses (2024023) and according to the renewal inspection from April 17th, 2025, there is an order for compliance.

original signed by Mélika Belliveau		April 28, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Deanna Wilson		April 28, 2025
Signature of Operator/Designate	Date	