

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Tiffany Allan	Licence Number 2024024	Inspection Date October 17, 2024
Facility Name Wise Owl Academy- Afterschool Club		Telephone Number (506) 269-0055
Address 1300-2 Onondaga Street Oromocto NB E2V 2P4		
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(3) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may, and a check with the Department of Social Development is conducted on each staff member and associated person at least every five years.	12(3)	Sep 04, 2024	Oct 17, 2024
Comments: Deficiency is now compliant			
28(1) An operator of a licensed facility shall not change the allocation of space used to provide services or add to or alter any building or facility or any part of them unless the Minister has approved the changes in writing.	28(1)	Oct 31, 2024	
Comments:			

General Comments
<p>Both preschool groups were practicing for a Christmas concert this morning. There were sound sticks and scarves provided to each child to join in. The group concluded their practice with a sleeping pumpkins song. The educators had provided a prompt for children to consider today: What does a dentist do? with children's responses listed on the whiteboard. Then educators set up three different invitations at the tables related to teeth such as brushing a set of teeth, cleaning teeth (blocks) with soap, water, and toothbrushes, and laminated sheets with clothespins for when to brush your teeth.</p> <p>There are learning stories posted in the reading corner and artwork hanging on the line behind the easel. Connections to the curriculum are evident in the stories and you can observe the intentionality of planning within the room. Educators also took photos to document learning as children played.</p> <p>The room has been set up so children can easily access the resources. The easel was set up with paint provided and the kitchen area had a conveyor belt and shopping carts as well as many grocery items for shopping and cooking.</p> <p>New cubbies have been installed and have cleaned up children's outdoor wear and book bags. A basket is provided on the top shelf of each cubby with children's names.</p> <p>The 1/2-day preschool is set up in the larger space. Children were playing in a sensory bin with colored rice and halloween items. They had tweezers to grab the items and enjoyed telling the educator the pieces and how many.</p> <p>The children each have a binder with their work on letters. A discussion with the educator explored alternative ways to learn letters beyond worksheets. The educator had used white boards this morning to allow children to practice the letter B and had lots of success.</p>

General Comments

The children were invited to create a pumpkin with cut out eyes, nose, and mouth that they glued on and then kept creating with additional items the educator provided such as glittery glue, sheets to cut out, and halloween stickers.

The full day preschool is no longer napping and engage in a circle time to begin the afternoon, then allow children to engage in play throughout the room.

Both groups went outside this morning and used the other license's outdoor play space as they were out for a walk.

There was a discussion with educators in both rooms about the importance of children's names and a suggestion made for a sign in sheet for children to practice their names with parents when they arrive to begin printing their name and recognizing the names of peers.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

October 17, 2024

Date

original signed by

Claire MacKenzie

Signature of Operator/Designate

October 17, 2024

Date