

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Owls Early Learning Centre Inc.	Licence Number 2024002	Inspection Date September 22, 2025	
Facility Name Little Owls Early Learning Centre		Telephone Number (506) 230-1384	
Address 566 Waasis Road Oromocto NB E2V 2J4			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the infants were sitting down for snack. The preschool group was engaged in free play while the 2-year-old group was painting with blocks. The educators were engaged in the children's play. The preschool group sat down for snack. The educators were observed sitting with and supervising the children while they ate. After snack, all the children got ready to go outside. The educators brought their First Aid bags, attendance sheets, and the children's water bottles outside. While transitioning the infants outside, an educator was observed inviting the children to "get on the choo-choo train". The children were heard saying "choo-choo" as they walked outside.

While outside, the infant groups were playing with the mud kitchen and with the utensils. Some children were using the ride-on cars and others were playing in the sandbox. The 2-year-old and preschool groups were in the other playground. The children were playing in the sandbox, going down the slide, and running around in the ride-on cars. The children were observed laughing as they raced around the play space. The educators were engaged with the children. One group of infants started doing a craft outside. They used a piece of paper that was covered in glue and were putting leaves on the paper.

The infants transitioned inside for lunch. They changed their shoes, did diaper change, and sat down for lunch. The 2-year-olds transitioned inside next. They changed their shoes, washed their hands, and sat down for lunch. The preschool group followed. They changed their shoes, washed their hands, and sat down for lunch. The educators were supervising and sitting down with the children during lunch time. One child fell while coming in from outside. The educator comforted the child right away, rubbed their back, and filled out an incident form. After lunch, the children got ready for nap. An educator was observed sitting with the infants and rubbing their backs.

The indoor environment was clean and well-organized. The rooms had art supplies, books, dolls, blocks, music instruments, cars, sensory tables, kitchens, and dress-up corners. In the preschool room, the children's artwork was posted on the walls along with an activity they did where they practiced writing their own names. The 2-year-old room had family pictures as well as the children's artwork on the walls. The infant rooms had pictures of the children, their artwork, and family pictures on the walls. Learning stories were posted with ties to the curriculum. Various materials and resources are accessible to the children on low, open shelves. The outdoor

General Comments

environment was well-maintained and free of hazards. The infant play space had blocks, balls, trucks, ride-on cars, a slide, a sandbox, and a music wall. The preschool play space had a climbing dome, a sandbox, ride-on cars, trucks, a kitchen, and a house. Both playgrounds offered shade.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

September 23, 2025

Date

original signed by
Ashley Hachey

Signature of Operator/Designate

September 23, 2025

Date