

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Ayat Ribdawi	Licence Number 2023113	Inspection Date October 03, 2025	
Facility Name Four Season Daycare		Telephone Number (506) 440-1458	
Address 51 Birmingham Court Fredericton NB E3B 6H2			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children were engaged in free play. Music was playing and the operator was cleaning up the table from snack. Some children were sliding down the slide, and others were playing with blocks and balls. The operator asked the children to help clean up some of the toys, and the operator was heard encouraging the children as they helped. The operator asked the children if they wanted to choose a book to read. Together they looked at a book about animals. The operator was pointing at the animals and would keep the children engaged by letting them hold and touch the books. The operator sang the alphabet song and asked the children to point at the letter B. The operator explained that earlier in the morning they talked about the letter B.

The operator set up a mat and a sensory bin. The operator added beans, cups, utensils, wood, leaves, rocks, and pinecones. They counted out loud how many pinecones were added to the bin. The children added some cars and trucks to the bin, and some were making "soup". The operator was engaged and playing with the children. The operator was heard singing different songs throughout the morning, such as the wheels on the bus. The operator asked the children if they wanted to clean up to go outside. The children were observed cheering to go out. The children got their jackets, shoes, and hats ready, and the operator filled up the children's water bottles.

While outside, some children were pretending to be garbage trucks and others were playing in the little house. The children played with ride-on cars, balls, mini cars, and the sandbox. Some children were racing cars. The operator was engaged in the children's play. After playing outside, it was time for lunch. The children washed their hands and sat down at the table. The operator helped the children with their food and prepared a bottle for a child. The operator sat at the table with them while they ate. After lunch, the children washed their hands and engaged in free play until the others were done. When they were all done eating, the operator cleaned the table and started changing diapers. The older children used the washroom, and then all the children got ready for nap time.

The indoor environment had various resources and materials accessible to the children such as, blocks, puzzles, magnets, cars, books, art supplies, a slide, a ride-on horse and a grocery store/kitchen. The children's artwork was posted on the walls along with pictures and various learning stories with ties to the curriculum. The

General Comments

outdoor environment was well-maintained and free of hazards. Various materials are available such as, ride-on cars, slides, a house, a kitchen, a sandbox, a music wall, and various balls, cups, and shovels.

original signed by

Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

October 06, 2025

Date

original signed by

Ayat Ribdawi

Signature of Operator/Designate

October 06, 2025

Date