

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Ayat Ribdawi	Licence Number 2023113	Inspection Date June 03, 2025	
Facility Name Four Season Daycare		Telephone Number (506) 440-1458	
Address 51 Birmingham Court Fredericton NB E3B 6H2			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Jun 06, 2025	
Comments: There is standing water in the tires and lights hanging with exposed wires from the shed. The outdoor space requires a cleanup and organization for children reflecting curriculum areas.			

<p>General Comments</p> <p>The second child was arriving when licensing staff arrived. Children engaged in free play and then the operator took out a large container for some sensory play with rice. The operator placed toys and cups from the environment for children to play with. Children were asked if they would like to draw a shark and each child was given a pencil crayon. Writing materials are to be accessible to children so they can choose materials as well as paper for children to draw, write, and create. The operator mentioned drawing a shark today and drew sharks for each child. A way to support children's own representations of sharks may be to provide a picture book or information book for children to view as they draw.</p> <p>Licensing staff and the operator had a discussion about documenting the ongoing learning of the children through a reflective journal and purposefully planned curriculum. The operator pointed out the learning stories present in the space. Learning stories are located at the child's height in two areas of the room with a nod to the curriculum by noting page number in curriculum. The operator was reminded that documentation of learning can be shown in photos, quotes from the children, webbing, and posting of children's artifacts. Licensing staff encouraged reflecting on children's learning in a journal so the operator can document children's learning, interests, strengths, and areas of support. This reflective practice will allow the operator to purposefully plan curriculum based on the children.</p> <p>Children went outside after snack. Children washed their hands before and after snack and the table was cleaned afterwards. The operator put sunscreen on each child and licensing staff recommended washing hands in between applying sunscreen on each child to reduce the spread of illness and mixing children's sunscreen.</p> <p>As the environment is the third teacher, encouragement is given to review the curriculum areas and expand on curriculum areas underrepresented. Some questions to ask: what resources are present to represent a curriculum area? Is there a sufficient quantity and are they safe and age appropriate? Are the interests of the children considered when setting up resources? Are resources labelled? For example, a basket of blocks could</p>
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General Comments

have the word blocks posted on front with a photo of the blocks so children can view the print and recognize where blocks go for clean-up.

The operator was observed being patient with children and reminding children to share. They redirect children by encouraging play in another area of the space or with another resource.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

June 03, 2025

Date

original signed by
Ayat Ribdawi

Signature of Operator/Designate

June 03, 2025

Date