

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Creative Childcare in Pepper Creek Inc.		Inspection Date May 06, 2026
Facility Name Creative Childcare in Pepper Creek Inc.		Licence Number 2023110
Address 148 Mataya Drive Richibucto Road NB E3A 0A6		Telephone Number (506) 454-7510
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 32	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Mélika Belliveau	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments
<p>Licensing staff arrived at 8:35am for a monitoring inspection. Upon arriving the children in all classrooms were engaged in free play activities. A verbal prompt was given to all children to help clean up before having morning snacks. The children and educators were observed cleaning up. The educators were heard praising the children while they helped clean up. The educators were observed cleaning the tables and setting out the children's morning snacks. The educators in the infant classrooms were observed washing the children's hands and then sitting on the floor to help feed the children their snacks.</p> <p>The children in the 2's and 3's classrooms were observed sitting at the tables while they ate. The educators observed the children while they ate. After eating, the children were observed engaging in free play activities. Such as playing with toy trucks, blocks, baby dolls and in the dramatic play kitchen. The educators were observed engaging in the children's activities. The educators in the infant classrooms were observed preparing a playdough invitation and a Mother's Day craft. The educators were observed setting out playdough accessories, variety of playdough colors and invited the children to sit down at the table. The educators were heard praising the children as they played.</p> <p>One group was observed going outside for a walk in the community. The educator was observed helping the children get ready for the outing and brought a first aid bag and daily attendance with them on the walk. Later, a 2-year-old group was observed engaging in free play activities such as playing with blocks and dolls. The educators were actively engaged. The children in the 2- and 3-year-old classrooms were observed having "circle time" where the children and educators sat down on a large carpet and sung welcome songs. The educators were heard singing and dancing with the children.</p> <p>When it was time for lunch, the educators were observed prompting the children to clean up before going to the washroom to change diapers. The educators and children were observed cleaning up. Proper diaper changing was followed and the children washed their hands after using the washroom. The educators were heard reading a book or playing "Follow the leader" before lunch. Once hot lunch arrived, the educators washed the children's hands and prepared the children's lunches. One all of the lunches were set out on the tables; the educators called the children's names one by one and asked them to find their lunch boxes.</p>

General Comments

The children were supervised as they ate their lunches. During this time, an educator in each classroom were observed preparing the children's sleeping cots and blankets. The beds were all properly spaces in the indoor environment. The educators were heard prompting the children to clean up before using the washroom. The children were supervised in the washroom at all times. Once all of the children were done eating, the educators were observed closing the blinds and putting on a white noise machine to help the children fall asleep.

The indoor environment was clean and well organized. The children's personal belongings were well organized. The indoor environment had low accessible shelving with a variety of indoor play materials. Daily attendance was taken in all classrooms. Recent learning stories and planning were visible in all classrooms.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

May 06, 2026

Date

original signed by
Jennifer Godin

Signature of Operator/Designated staff

May 06, 2026

Date

"I hereby acknowledge receipt of this report"