

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Licence Number

25(g)

Inspection Date

Jan 22, 2025

Jan 22, 2025

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Neal Mercer 2	2023109		January	January 22, 2025	
Facility Name			Telephor	ne Number	
St. Paul's Playschool23			(506) 433-1351		
Address			1		
4 Morrison Avenue Sussex NB E4E 1P5					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Robyn Nelson		Quality Assurance Monitor			
Order for Compliance	Re	gulation	Date to be corrected	Date corrected	
25 An operator of a licensed facility shall post in a clearly visible a prominent place on the premises: (e) the name and telephone nuthe inspector.		(e)	Jan 22, 2025	Jan 22, 2025	
Comments: QAM contact information outdated. Complied on	nsite.				

Comments: Peanut allergy not posted on parent board, information communicated using parent handbook. Allergy information to be posted in a prominent, visible location.

General Comments

that allergy.

Name of operator

A Monitoring Inspection occurred on January 22, 2025.

25 An operator of a licensed facility shall post in a clearly visible and

prominent place on the premises: (g) whether a child receiving services at the licensed facility has a life-threatening allergy and a description of

During the visit, children were observed engaged in various activities, including indoor center time, circle time, and snack time. Proper handwashing practices were noted during transitions to snack. Steps or platforms were available to assist children in accessing regular-sized sinks and toilets.

Educators reported that children are currently interested in outdoor activities, building a large cardboard robot named Gordon, writing letters at the art center, and exploring snow properties using a sensory tray.

Observations confirmed that educators used positive language and gentle reminders to guide children kindly.

The daily incident log is consistently maintained, with parents informed of incidents through completed incident report forms when necessary. Parents of children attending the center are allowed entry at any time. Outdoor play is scheduled for at least one hour in every four-hour block, weather permitting. Monthly emergency evacuation drills are completed and documented. Key information, such as the center's license, current inspection and monitoring reports, and evacuation procedures, are prominently displayed.

The daily routine is clearly posted, and books are selected to reflect the children's interests. Children's artwork, complete with names and dates, is displayed at eye level. The center features several well-defined learning areas, such as building, reading, dramatic play, and science. A sensory area is well-equipped with sufficient

General Comments

materials that are rotated regularly, and traffic areas, including outdoor walkways, are clean and free of clutter. Toxic products are securely locked and inaccessible to children, and drinking water is made available throughout the day.

Opportunities for individual and group experiences are provided, and various forms of literacy are present within the indoor environment. A discussion with the operator highlighted the facility's strengths, including its engaging learning centers and responsive practices. Areas for growth were also identified, such as enhancing the diversity of documentation and curriculum connections, emphasizing process art over product art, and finding effective ways to document children's activities and invitations.

January 22, 2025
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