

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspect	Inspection Date	
Go-Go Group Inc.	2023105			May 21	, 2025
Facility Name				Teleph	one Number
Go-Go After School Silverwood 2				(506) 4	55-5496
Address				·	
2385 Woodstock Road Fredericton NB E3C 1P6					
Name of Early Learning and Childcare Licensing Staff Position Title			Title	:	
Mélika Belliveau			Quality	Assurance Mo	onitor
Order for Compliance		Reg	ulation	Date to be	Date corrected

General Comments

Upon arrival the children were putting on their outdoor shoes and coats to go play outside. The educator was observed taking the daily attendance and took the first aid bag and went outside with a small group of children. As the other children arrived at the facility, another educator was observed greeting the children and taking attendance. The educator encouraged the children to wash their hands and fill up their water bottles before going outside. The educator helped a few children get ready before going outside. All of the children's personal belongings were stored in their labelled cubbies.

After getting ready, the children headed outside to play. While outside, the children engaged in free play activities such as soccer, tag, playing in the "mud kitchen" and playing on the monkey bars. A small group of children decided to color at a picnic table outside. One educator asked the children if the wanted to play "molecules" a group activity, the children agreed, and the educator led the "molecules" game. The children were observed grouping each other in the number that the educator yelled out.

During this time, another educator was observed asking a group of children playing football to take a break to discuss appropriate rules in order to not get hurt while playing. The educator was heard saying "once you tag a person, they are tackled. We don't really tackle each other". The children agreed and continue to play. The educators were observed playing with the children and attending to their needs. One educator was observed tying a child's shoelaces and offering to go inside to get more water. Before going inside, the educators communicated to each other the number of children left in their supervision and how many children they were bringing inside.

Staff profiles and child records were verified and were complete. Daily attendance was checked and complete. The indoor environment was clean and well organized. There were coloring and crafting invitations set out on the tables inside for the children to play with at a later time. The outdoor environment had various play materials such as "mud kitchen" utensils such as pots, buckets, spoons, shovels and strainers. There were hula hoops, soccer balls, tennis rackets, balance boards, large connect 4 game and art materials available outside.

original signed by	
Mélika Belliveau	May 21, 2025

Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Amanda Scott	May 21, 2025	
Signature of Operator/Designate	Date	