New Nouveau Brunswick

# Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of Operator | | Inspection Date |
|---|---|---|
| KARUNA AYUB | | October 14, 2026 |
| **Facility Name** | | **Licence Number** |
| Care Bear Home Daycare | | 2023077 |
| **Address** | | **Telephone Number** |
| Fredericton NB | | (506) 230-4677 |
| **Type of Facility** | **Maximum Number of Children** | **Ages of Children** |
| Early Learning and Child Care Home | 6 | INFANTS<br>PRESCHOOL<br>SCHOOL-AGE |
| **ELCC Licensing Staff** | **Position Title** | |
| Angela Tozer | Quality Assurance Monitor | |

| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|---|---|---|---|

## General Comments

Children were playing in the main play space when licensing staff arrived. The main play space has been embraced as a play area with curriculum areas represented and a more open space for children. Books are located on the window shelves throughout the room. When the operator was asked about writing materials and supplies, she advised that crayons are accessible in a shelf by the main table and children are invited to the table to color. Licensing staff encouraged her to have these materials visible to the children in the main play space with blank paper and writing materials to inspire creativity. The importance of children's names being visible in their play space was discussed with the operator as she noted she was beginning to do individual letters with children. A reminder was given that children's first connection to print literacy is through their names so seeing their names in the environment and revisiting their name in games and songs will support their learning and build a sense of belonging for children.

Licensing staff and the operator discussed new regulations to further clarify some regulations. A reminder was given to the operator, supported further with new regulations to remain in the room when children are eating. A possible solution suggested was for coats and boots for outdoor play following snack be laid out prior to snack or wait until all children have had time to eat before getting children ready. Children that finish snacks and meals quicker could be encouraged to look at books or play to allow children to eat at their own pace and not be rushed and possibly remain hungry.

original signed by
Angela Tozer — October 14, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Karuna Ayub — October 14, 2026
Signature of Operator/Designated staff — Date

*"I hereby acknowledge receipt of this report"*