

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|  |                           |   |                |
|--|---------------------------|---|----------------|
| Name of operator<br>KARUNA AYUB  | Licence Number<br>2023077 | Inspection Date<br>April 23, 2025           |                |
| Facility Name<br>Care Bear Home Daycare                                  |                           | Telephone Number<br>(506) 230-4677          |                |
| Address<br>92 KINGSWOOD Drive Fredericton NB E3B 6Z8                     |                           |   |                |
| Name of Early Learning and Childcare Licensing Staff<br>Mélika Belliveau |                           | Position Title<br>Quality Assurance Monitor |                |
| Order for Compliance   | Regulation                | Date to be corrected                        | Date corrected |

### General Comments

Upon arrival at the home, the children were all seated at the table and having their snacks. The operator invited the staff into their home and continued to monitor the children while they were eating. Each child had their own lunch box and labelled water bottle. After finishing their snack, the children washed their hands then engaged in free play activities in the playroom. The playroom was bright and welcoming with lots of different resources such as age-appropriate book, puzzles, doll house and trucks, and musical instruments.

While the children were playing, the operator was observed washing the children's chairs and eating surfaces. The operator then greeted another child that arrived and gave that child their snack. The educator was heard giving verbal praise to the children while playing and sharing resources. The educator then asked the children what activity they would like to play. The children said "ball" and pointed at the basketball hoop. The educator prepared the basketball hoop in the living room and the children started playing. The educator encouraged the children to play one at a time and share the basket balls. After playing basketball, the educator gave the children a choice to play with playdough or go for a walk. The children quickly stated that they wanted to play with the playdough first. The educator promptly took out the playdough boxes and prepared the invitation for the children. The educator was observed sitting on the floor with the children and encouraging them to use the cookie cutters and the rolling pins.

After playing with play dough, the children all helped to clean up and then washed their hands before getting ready to go outside. The educator helped the children put their boots and coats on before heading to the park. The educator was observed bringing a first aid kit along with a stroller to the park. During the walk, the educator was observed prompting the children to stay on the sidewalk and look both ways before crossing the road. Once arrived at the park, the children played on the slide, on the climbing structure and near the swing set. The educator was observed taking pictures of the children for the parents to see on social media.

After playing at the park, the educator prompted the children to get ready to return to the home. Once arrived at the home, the educator helped the children take off their boots and jackets before having a snack. The educator encouraged the children to use the washroom and wash their hands before snack time. The children had their snack and then the educator proceeded to change some children's diapers. The children then engaged in free play activities such as "hide and seek" and "tag". The educator then set out an invitation to play with play

General Comments

kitchen materials and food. The educator was observed encouraging the children to share resources and play together. The educator was observed soothing crying children when there was a conflict over resources.

The educator was patient with the children and very attentive to the children's needs at all times.

original signed by  
Mélina Belliveau

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

April 23, 2025

\_\_\_\_\_  
Date

original signed by  
Karuna Ayub

\_\_\_\_\_  
Signature of Operator/Designate

April 23, 2025

\_\_\_\_\_  
Date