

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                                    |                                  |                                          |
|--------------------------------------------------------------------|----------------------------------|------------------------------------------|
| Name of Operator<br>722780 N.B. Inc                                |                                  | Inspection Date<br>October 21, 2026      |
| Facility Name<br>Oakland Academy Lincoln 2                         |                                  | Licence Number<br>2023063                |
| Address<br>2398 Lincoln Road Lincoln NB E3B 7E6                    |                                  | Telephone Number<br>(506) 357-9248       |
| Type of Facility<br>Full-time Early Learning and Child Care Centre | Maximum Number of Children<br>55 | Ages of Children<br>INFANTS<br>PRESCHOOL |
| ELCC Licensing Staff<br>Nancy Glendenning                          | Position Title<br>Inspector      |                                          |

|                      |            |                      |                |
|----------------------|------------|----------------------|----------------|
| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|----------------------|------------|----------------------|----------------|

### General Comments

Upon arrival, Nancy Glendenning and Troy Williams were able to visit each room and take child/staff ratio. It was observed how well set up each class room was for each of the age groups served. While visiting the infant rooms there were infants playing in the sensory table where the educators had added oats. The children were picking it up in their hands, throwing it in the air, dropping it in the table and sometimes on the floor. The educators appeared to encourage a variety of messy play as in another room the children were playing with goop and sometimes liked to throw that as well. There was a variety of art materials at all of the children's levels.

The learning centres in each of the classrooms were organized with many materials and accessories. The set ups were intentional and the invitations to play would easily draw an individual's interest. For example, the cozy and quiet centres were equipped with couches, pillows, rugs and a variety of books. Also, one of the dramatic play centres had a real phone and a pretend window placed on the wall. The details of these centres gave each one it's own uniqueness and individualized feeling. Books could also be observed throughout different learning centres.

Documentation was observed throughout each classroom. It included many pieces of the children's art work, photos, portfolios for each child, webbing, and group projects. In one of the classrooms a web was observed where the educators had posted the children's family photos and the question was asked to the children, "what does family mean to you?" The answers were documented on the web.

The outdoor play spaces are very large allowing the childre to have enough room to run and play but also to remain in learning centres that are available to them. Some of the children were very interested in the mud kitchen and others were enjoying the swing set.

Educators were observed as kind, loving and engaged with the children. They remained at their level, had conversations with them and played with them. When more challenging behaviours appeared, the educators went directly to the children, addressed them and redirected as necessary. Hugs and reassurance were also evident when children became upset.

General Comments

All documentation for licensing was easily verified. It was complete and organized. I can now recommend facility for licensing.

original signed by  
Nancy Glendenning

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

October 28, 2026

\_\_\_\_\_  
Date

original signed by  
Ashley Whelton

\_\_\_\_\_  
Signature of Operator/Designated staff

October 28, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*