

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Monique Vautour	2023057		December	December 12, 2024	
Facility Name				Telephone	Number
Little Stream Daycare				(506) 663-5	5603
Address					
787 Route 825 Route Garnett Settlement NB E2S 1Y3					
Name of Early Learning and Childcare Licensing Staff Position Title			Title	ļ	
Robyn Nelson Quality Assu			Assurance Monito	rance Monitor	
Order for Compliance	F			Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on December 10, 2024.

During the visit, children were observed engaging in indoor free play. They demonstrated an active interest in seasonal activities, such as Christmas decorating, playing with slime and playdoh, and driving cars on a homemade ramp. The children were also participating in a science experiment involving a composting jack-o-lantern, which they plan to reseed.

Educators actively supported the children's activities using positive language and gentle reminders. They have integrated their personal interests into documentation to enhance the learning experience.

The home adheres to established protocols and maintains a detailed daily incident log. Parents are informed of incidents through report forms when necessary and have unrestricted access to the home during operating hours. Outdoor play is scheduled for at least one hour within each four-hour block, weather permitting. Monthly emergency evacuations are conducted and posted for review. The home ensures transparency by displaying its license, inspection reports, and monitoring reports in a prominent location. Other postings include a daily routine, weekly menu (with substitutions noted), and evacuation procedures.

The indoor environment is thoughtfully arranged to invite play and exploration. Learning areas are well-defined, incorporating ideas from the home's learning stories or web inspirations. Children's artwork is displayed throughout the space, and books reflecting their interests are available. Sensory play is supported with sufficient materials, such as sand and water, and accessories are regularly rotated. The room is kept clean, and walkways are free of clutter. Safety measures are in place, including locked storage for toxic products and accessible diaper-changing areas near sinks. Diaper-changing procedures are clearly posted for reference.

The home ensures meals and snacks are served at appropriate intervals, with menus shared with parents at least three days in advance. Drinking water is provided throughout the day.

The curriculum supports children's creativity, problem-solving skills, and the development of trusting relationships. Documentation of the children's experiences is prominently displayed, and educators strive to

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General Comments

Signature of Operator/Designate

extend learning opportunities outdoors while integrating elements of the natural world into indoor spaces.

Robyn Nelson Signature of Early Learning and Childcare Licensing Staff

Date

Date

original signed by

December 12, 2024

EECD/EDPE 2018 050