

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator UNB Children's Centre	Licence Number 2023050	Inspection Date June 09, 2025	
Facility Name UNB Children's Centre		Telephone Number (506) 453-5024	
Address 10 MacKay Drive Fredericton NB E3B 5A3			
Name of Early Learning and Childcare Licensing Staff Tanya Gaudet		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Licensing staff arrived at the licensed facility to conduct the license renewal inspection as children were still arriving for the day.

Before the children had morning snack, a group of children explored an invitation of play that the educators set up for the children to engage with upon arriving at the facility. The invitation consisted of a wooden bowl filled with water, mini wooden people, a wooden treehouse and a patch of artificial grass. A second group of children engaged in dramatic play by pretending to be "Gundams," (giant Transformers) and were observed sailing across the classroom battling each other while a third group of children painted with water colours.

Once the children were finished playing, they washed up and sat down for morning snack. After snack, the children gathered at the "Authors and Illustrators," centre to listen to a storybook called "Peek a Book," and interacted with the educator while reading.

After the story, the children and educators co-creating their learning plan for the week. The children took turns writing on the white board about what they enjoyed most about their morning activities before moving out into the hallway, to put on their outdoor clothing, before heading outside to play. While outdoors, licensing staff observed some children gather in the "discussion fort," where the children proceeded to have a conversation about bees and then have a sing-along. Another group of children were observed digging in the sandbox with shovels.

While still outside, a child relayed to licensing staff that in one corner of the playground there a "groundhog house." When licensing staff asked the child if they had ever seen the groundhog come out of his house and the child replied, "No, but he does live there," and proceeded to show me three holes, dug out on the hill, at the back of the playground, where the groundhog enters and exits his house.

Throughout the licensing inspection, licensing staff observed only positive child guidance by the educators in the indoor and outdoor learning environments. The educators were heard encouraging children to use their words when they were upset with their friends.

## General Comments

There were several learning stories posted on the walls for the children to look at and revisit their learning experiences. One learning story was labelled, "Creating, Collaborating, Constructing," another was labelled, "How Do Works of Collaborative Art Help Build Community," and one wall was labeled the, "Self Portrait Wall," where the children drew a picture of themselves.

Please update the licensing inspector's name and contact information on your parent communication board.

Please post a Handwashing Procedure Form in the bathroom located in the classroom.

Licensing staff recommends this license for renewal.

original signed by  
Tanya Gaudet

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Signature of Early Learning and Childcare Licensing Staff

June 11, 2025

\_\_\_\_\_  
Date

original signed by  
Candace Gallagher

\_\_\_\_\_  
Signature of Operator/Designate

June 11, 2025

\_\_\_\_\_  
Date