

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspect | Inspection Date | |
|---|----------------|------------|------------------------------|--------------------|--|
| Elizabeth Price | 2023048 | | Septem | September 24, 2025 | |
| Facility Name | | | Telepho | one Number | |
| Little Mittens Daycare | | | (506) 6 | 12-4008 | |
| Address | | | | | |
| 140 Union St Woodstock NB E7M 2X1 | | | | | |
| Name of Early Learning and Childcare Licensing Staff Position Title | | n Title | - 2 | | |
| Dominique Boudreau | | Quality | Assurance Mo | nitor | |
| Order for Compliance | | Regulation | Date to be | Date corrected | |

General Comments

Upon arrival of licensing staff, the children were getting ready to go outside. The children asked if they could go on a bike ride and the operator agreed. The children played outside as the operator prepared the bikes and stroller. Some children were in the stroller, and the others put their helmets on. Throughout the bike ride, the operator would give landmarks, such as the tree, fire hydrant, or driveway, for the children to stop and wait. The children are familiar with the routine and know not to get too far from the operator. The operator ensures safety while crossing the roads and would remind the children to walk with their bikes when crossing traffic.

While on the trail, the children were racing, collecting rocks, and making motorbike sounds. Some children were picking up the garbage that they would find. The operator explained to licensing staff that they recycle a Ziplock bag from snack to bring on their walk and put the garbage they find in it. When they got to the hill along the trail, the children raced down with their bikes, and some started rolling themselves down. The operator was heard encouraging and praising the children throughout the bike ride, such as "Good job! You had really good control of your bike". To redirect or get the children's attention, the operator does an accent or a character voice. The children have a name for each character and were heard asking where the other ones were.

Once they returned, the children took their shoes off, washed their hands, and got settled at the table for lunch. The operator helped the children with their lunches, supervised, and sat at the table with them. The children engaged in free play as they waited for the other children to finish. The children used the washroom and got their diapers changed. They got their shoes on and transitioned outside for nap. The children played outside as the operator prepared their individual tents. The children all got settled in their tent for nap.

The indoor environment was clean and well-organized. Various resources and materials are available to the children, such as books, tumbling mats, magnets, cars, people, a kitchen, and a fidget/gear board. Materials are accessible to the children on low, open shelves. The outdoor environment was well-maintained and free of hazards. There were various resources, such as a seesaw, a sandbox, a kitchen with water, and racetracks for cars. Staff and child files were checked and found to be complete.

| original signed by | |
|--------------------|--------------------|
| Dominique Boudreau | September 26, 2025 |

| Signature of Early Learning and Childcare Licensing Staff | Date |
|---|--------------------|
| | |
| original signed by | |
| Elizabeth Price | September 26, 2025 |
| Signature of Operator/Designate | Date |