

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Sarah Donovan	Licence Number 2023031	Inspection Date November 05, 2025	
Facility Name Sunnyside Daycare		Telephone Number (506) 999-7219	
Address 36 Shayla Crt Fredericton NB E3A 0N3			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon arrival of licensing staff, the children were ready to go downstairs to play in the playroom. The children played on soft building blocks and mats, jumping while wearing superhero capes. The operator was ensuring safety by reminding the children not to jump if someone was there. The children wanted to continue a colour spider activity they had previously done. The children gathered on the floor and were matching coloured stickers with the colour of the spider. The operator was observed sitting with the children, engaging in conversation with them, and praising the children as they did the activity. When the children would ask what colour a spider was, the operator was heard asking them what they thought it was. Once they completed the activity, the children started playing with costumes. One child was a doctor, one was a chef, and another was dressed as Winnie the Poo. The operator was engaged in their imaginary play and "eating" the food they would prepare.

The children and operator cleaned up the playroom and transitioned upstairs for snack. Hands were washed and the children gathered at the table. The operator and a child helped the other children with their snack and the operator refilled their water bottles. The operator sat with the children at the table and documented in a journal. The operator played music, and the children were observed singing and running to the music as they got ready to go for their daily walk. The operator changed diapers and asked the children if they had to go to the washroom. They got their jackets, shoes, hats, and gloves on and the operator was encouraging independence and helping when needed. They got in the wagon and went for the walk. During the walk the children were observed waving at horses and cheering when a truck honked the horn.

After the walk, the children got ready for an activity. They have been reading books, and the children have been tracing the letters and numbers, so the operator planned a tracing game with paint and Q-Tips. The operator was observed encouraging compromises when the children disagreed. The operator sat at the table with the children during the activity and clean up the table and washed hands when they were done. They stayed at the table and got ready to eat lunch. The operator sat and ate with the children and was engaging in conversation with them.

The indoor environment has various resources accessible to the children. Materials are organized on low, open shelves that are labeled. Various resources are available such as, mats, low balance beams, blocks, animals, trucks, ride-on cars, books, a kitchen, music instruments, costumes, and puzzles. The parent information board

General Comments

was up to date and only positive child guidance was observed.

original signed by  
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

November 07, 2025

Date

original signed by  
Sarah Donovan

Signature of Operator/Designate

November 07, 2025

Date