

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Tiffany Allan		Inspection Date June 05, 2026	
Facility Name Wise Owl Early Learning Centre		Licence Number 2023025	
Address 2-1300 Onondaga Street Oromocto NB E2V 2P4		Telephone Number (506) 357-0002	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 56	Ages of Children PRESCHOOL	
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

When licensing staff arrived, children were finishing up snack, and some groups were heading outside. The 4-year-old group went outside and set up an invitation of dandelion stems for the children to create bracelets and necklaces, a great way to embed natural materials into invitations. The educator in the three-year old room was reading *Pete the Cat* to children using lots of expression and encouraging children with questions and wonderings. A second book was introduced focusing on the letters they are learning this week, A and B with the educator reminding children of the signs for A and B. As the educator read, children were moving around and talking to their friends with the educator giving children reminders to sit and listen. After the book was read, the educator showed the children a whiteboard sitting behind her with a letter jumble. A number of letters were printed on the whiteboard with A and B repeated on several lines. Children were invited by the educator to come up and circle an A or B. Some children began to move away from the rug and talk to their friends as each child was called up. Two children circled or traced the letter requested while others kept looking to the educator for the correct letter with the educator responding no when the wrong letter was chosen a couple of times. After circle time and a movement activity, children were invited to a table to color four drawn buttons. As each child finished coloring the buttons, they were given a *Pete the Cat* coloring sheet to color while the educator cut the buttons out. One child mentioned they didn't want to color *Pete* and the educator suggested he should so he could put the buttons on. Once the educator cut the buttons out, they were given to each child to glue on and posted on the wall. When children were finished, they went to play throughout the room while other children finished and sunscreen was applied to each child by the educator. A visual timer with music was set up for children to be aware of the transition to outside.

To encourage children's engagement with print, educators can begin with helping children recognize and talk about their names. Questions to consider: are children's names present throughout the environment, are there printed materials that hold meaning for children such as family names and photos, are there opportunities to recognize children's efforts to print their name and valuing their approximations. Weaving print throughout the environment, having mark making materials and paper accessible at all times indoors and outdoors, and inviting children by saying, "If your name starts with an A" contribute to a child's growing awareness of words.

By promoting open-ended experiences, children can build on their successes such as creating artifacts and exploring print playfully instead of expectations involved in a coloring sheet or pre-cut materials. A variety of

General Comments

texts can support children's interest in print and the understanding that print sends a message. Documentation of children's learning can build on their engagement.

New staff files were reviewed and found to be organized and complete.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

June 15, 2026

Date

original signed by
Seanna Wilson

Signature of Operator/Designated staff

June 15, 2026

Date

"I hereby acknowledge receipt of this report"