

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | | Inspection Date | | | |
|--|----------------|-------------------|---------------------------|-----------------|------------------|----------------|--|
| Tiffany Allan | 2023025 | | | | March 05, 2024 | | |
| Facility Name | | | | | Telephone Number | | |
| Wise Owl Early Learning Centre | | | | | (506) 357-9752 | | |
| Address | | | | | | | |
| 285 Restigouche Road Oromocto NB E2V 2H2 | | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | | | |
| Angela Tozer | | | Quality Assurance Monitor | | | | |
| Order for Compliance | | • | | Date corre | | Date corrected | |
| 11(1) A licensee may apply to the Minister on a form provided by the Minister to renew a licence. | | 11(1) Ma | | Mar 0 | 08, 2024 | | |
| Comments: An incomplete application received on monitoring inspection visit. | | | | | | | |
| The qualifications and training requirements for administrators and ducators are as follows: (a) an administrator and educators must hold a alid first aid certificate and a valid cardiopulmonary resuscitation ertificate; | | 11(a) Mar 2 | | 29, 2024 | | | |
| Comments: Two educators require valid first aid certificate | s. Not to be | eleft | alone wit | th child | ren until com | pleted. | |
| 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities. | | 24(1)(c)(iii) Mar | | 08, 2024 | | | |
| Comments: One educator did not have signed list of duties | S. | | | | | | |
| 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (v) a copy of a criminal record check or vulnerable sector check, as the case may be. Comments: One educator requires their Vulnerable sector check. | | 24(1)(c)(v) Mar | | 5, 2024 | | | |
| · | | 24/1 | \(c\(\vii\ | Mor | 29, 2024 | | |
| 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator. | | | | | | | |
| Comments: Two educators require valid first aid certificate | s. Not to be | e left a | alone wit | th child | ren until com | npleted. | |
| 32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (c) in compliance with the Canada Consumer Product Safety Act (Canada) and the regulations under that Act. | | | | 1, 2024 | | | |
| Comments: In the 2's room, two gates are broken and a shelf is not properly secured to the wall. | | | | | | | |
| 32(1) An operator of a licensed facility shall provide indoor play materials and equipment that are (d) clean and in good repair. | area | 32(1) |)(d) | Mar 1 | 1, 2024 | | |

| Order for Compliance | Regulation | Date to be | Date corrected | | | |
|--|------------|--------------|----------------|--|--|--|
| | | corrected | | | | |
| Comments: In the 2's room, two gates are broken and a shelf is not properly secured to the wall. | | | | | | |
| 6(1) An application for the renewal of a licence shall be made at least 90 | 6(1) | Mar 08, 2024 | | | | |
| days before the expiration date of the licence. | | | | | | |
| Comments: An incomplete application received on monitoring inspection visit. | | | | | | |

General Comments

Two early childhood educators were present with the children in the 15- to 24-month-old room (Silly Squirrels). Both ECE's addressed the children by name or by "friends" for whole group. The ECEs were viewed getting down to the children's level when speaking and playing. They both sat with the children during snack time recognizing that this promotes children eating better and building community. The ECE's encourage the children to eat snacks but allow them to decide when they are done. The children were aware of the routine and moved towards the table when one ECE began cleaning the table.

The space is open and clean with many soft elements and allows the children agency to choose their own resources and run freely. One ECE ran back and forth with the children which produced lots of smiles and giggles. The ECE's asked the children for hand washing beforehand showing them respect and also introduced bigger words to encourage vocabulary development.

Two early childhood educators were present in the 2 's room (Busy Bees). The children were preparing for outside and the ECE's encourage the children's independence by placing their outdoor wear on the floor noting the child's name and giving them time to dress. The ECE's provided help when requested from the children sometimes with a verbal suggestion or with others by physically helping. It was determined it was too cold, from 4-year-olds and ECE's outside so there was a change in plan to not go out and the ECE's quickly saw the dressing as an opportunity for learning and a reminder to the children that they could bring out the water table instead.

Throughout several rooms, documentation of learning is located outside the children's space. I encourage educators to include some documentation within rooms at the children's level so they can see themselves and revisit their learning. I encouraged ECE's to have writing utensils accessible for children to build composing identities.

Educators had some concerns about having the proper cleaning materials in their spaces such as kleenex and wipes for cleaning hands.

Staff files were reviewed. There have been a number of new staff members within the past six months and staff files were organized however, there were a couple of missing items in a few staff files. Evidence of PL was present in files and the administrator stated ECE's are eager to participate in PL.

| original signed by Angela Tozer | | March 05, 2024 |
|---|------|-----------------|
| Signature of Early Learning and Childcare Licensing Staff | Date | Maron 66, 262 i |
| original signed by | | |
| Claire MacKenzie | | March 05, 2024 |
| Signature of Operator/Designate | Date | |