

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Rascals Daycare Inc.	Licence Number 2023012	Inspection Date May 20, 2025	
Facility Name Little Rascals Daycare Inc.		Telephone Number (506) 208-1328	
Address 145 Smith Road Waterville-Sunbury NB E2V 3V3			
Name of Early Learning and Childcare Licensing Staff Nancy Glendenning		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival, some of the children were already outside while others were preparing for outdoors. The preschool indoor environments for each age group are set up with shelving at the children's level with a variety of learning materials that reflect the children's interests. These materials include blocks, musical instruments, chalk, art supplies, kitchen sets, vending machines, a coffee percolator, dolls, kitchen utensils, magnetics, sensory tables, loose parts, puzzles, and lego to name a few. The areas are defined into learning centres that have a natural and cozy feeling to them. They are decorated with plants, lamps, child size furniture, rugs and soft materials. The educators have also framed artwork for the children and put them on the walls.

Licensing staff observed words to songs and finger plays posted on the walls in the preschool environments, as well as, affirmations, artwork, learning stories, and pictures of the children and their families. The children are currently learning about the stages of a butterfly, and the process is posted as soon as you open the door to the facility. The educators have captured this learning through words descriptions, artwork and the educators and children are also going to observe the process of caterpillars turning into butterflies.

The outdoor environments are an extension of the indoor classrooms for each age group served. The children spend a lot of time outside and are prepared to go out in all weather. The school-age space is continually being developed, in a large clearing in the woods. There is a restaurant building that has all the accessories for the children to create their own restaurant with a table and umbrella located directly outside of it. There is a gaga ball pit that has been formed with old tires, a water table, a basketball area, a soccer area, a construction area that includes trucks and an old lawn mower shell, a theatre area with an admission stand, a mud kitchen, and an animal world that has stumps, roots and wooded terrain. The operator stated that the children have requested a fairy world, and this would be the next implemented project.

In both the indoor and outdoor areas, it is apparent that the educators create and change environments based on the children interests and needs.

The educators were observed teaching, guiding, and supporting the children. Licensing staff observed one of the educators cuddling a child who was having a difficult time waking up. They spoke softly to the child and validated the child's feelings and only put the child down to play when they were ready. Educators were observed being loving and attentive to the children at all times.

General Comments

The educators met the school-age children at the road as the bus arrived. One educator was observed directly at the bus greeting the children and another lead a line for them as they got off the bus. The exit off the bus was done in an organized way and then attendance and a head count was taken prior to going to the outdoor classroom.

Staff and Child files were complete. All necessary documentation was verified for licensing purposes.

original signed by
Nancy Glendenning

Signature of Early Learning and Childcare Licensing Staff

May 21, 2025

Date

original signed by
Sarah Carr

Signature of Operator/Designate

May 21, 2025

Date