

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Inspire Early Learning Centre Inc.		Inspection Date July 30, 2026
Facility Name Inspire Early Learning Centre 3		Licence Number 2022090
Address 274 Main Street Hampton NB E5N 6B8		Telephone Number (506) 333-0008
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 48	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Britta Garnett	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
----------------------	------------	----------------------	----------------

General Comments

Monitoring Inspection:

Children and educators observed engaged in a variety of activities this morning including dramatic play, outdoor play, sensory opportunities, music and movement, stories and open-ended art. The infants were observed splashing in puddles and playing in the rain. A small group of infants with their educator were observed wrapping their babydolls in silk scarves, rocking them and caring for them. The two-year-olds were observed during transitions from outdoor play, to diapering routines, and mealtimes. Transition times were observed to be longer than expected, resulting in children spending extended periods waiting between activities/routines. Recommend planning activities for transition times and having smaller groups to reduce waiting. Children should be free to explore their learning environment rather than sit and wait, this helps maintain engagement and support smoother transitions.

The children in Room 5 did not participate in outdoor play this morning; children must be given one hour of outdoor play in the morning and one hour in the afternoon. QA Monitor discussed choking hazards with the staff in Room 5; as it was observed that small wooden pieces were within reach of the two-year-olds. The staff removed the items during inspection.

Purposeful planning is evident through documentation, invitations and materials added to the environments that support the children's current interests (cars, animals, babies, music, mirrors, water, and plants). Each educator team has an ongoing project happening within their group. A variety of documentation is displayed throughout the environments and common areas that includes connections to the NB Curriculum Framework.

Diaper changing procedures were observed not to be properly followed during diapering routines within Rooms 4 and 5. Ensure each child washes their hands when changed, educators wash their hands and sanitize the changing pad between each child. Diaper changing routines to be reviewed with staff. Positive interactions between educators and children were observed during changing routines.

Nap time was observed today. The environments are dim, and educators put soft music on to ensure the

General Comments

environment is relaxing for children. The children's cots/cribs are set-up with bedding and are situated at an adequate distance apart. Educators observed comforting children as they settle in for nap.

Monthly fire drills are documented.

Daily attendance records are accurate and reflect all children present. Child-to-staff ratio was observed to be met during Monitoring Inspection.

New staff file (5) review was completed. One staff file is missing a Job Description, and one is missing a Signed Statement; to be added.

Incident logs are complete and signed by parent/guardians.

Facility is currently meeting the 50% trained Early Childhood Educators (7/15) requirement.

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

July 30, 2026

Date

original signed by
M. Mackenzie

Signature of Operator/Designated staff

July 30, 2026

Date

"I hereby acknowledge receipt of this report"