

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Γ., | T | | | 1 | | |
|---|--------------------|-----|---------------------|----------------|-------------------|----------------|
| Name of operator | Licence Number | | | | Inspection Date | |
| 733089 NB Ltd. | 89 NB Ltd. 2022086 | | | | November 22, 2024 | |
| Facility Name | | | | | Telephone | Number |
| Wonderland Child Care After School | | | | (506) 839-1918 | | |
| Address | | | | | | |
| 6 Earl McGinnis Lane Norton NB E5T 0G4 | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | | |
| Kiesha Cobbett | | | Inspector | | | |
| Order for Compliance | Reg | | gulation Date corre | | | Date corrected |
| General Comments | | | | | | |
| A renewal inspection occurred today. | | | | | | |
| The Kinder Kids were outside when licensing staff arrived. Children were observed washing hands as they returned inside. Educators were observed sitting and playing games with the children during lunch time. Children were excited to show licensing staff their tigers they created using paper plates, construction paper and paint. Children's learning was evident throughout the environment. Licensing staff had a conversation with educators regarding the children's current interest. Educators shared they had been interested in vets, but the interest only seemed to last a week and are now transitioning into dinosaurs and jungle animals. Educators ensure that children participate in planning, changing, and caring for their indoor environment. In the afternoon children were engaged in multiple areas of play, utilizing all areas of the classroom. The after-schoolers were observed during pick up and outdoor play. Children ran around playing tag as they waited for all of their friends. Once children were in the outside play area, children were observed playing catch, riding vehicles, and eating snack. Educators were observed engaging in meaningful conversations as well as playing with the children. The indoor environment was set up with a wide variety of materials and invitations to welcome the children as they returned inside. All staff files and random review of child files were completed. Facility is recommended for licensing. | | | | | | |
| original signed by Kiesha Cobbett | | | Nove | embei | 22, 2024 | |
| Signature of Early Learning and Childcare Licensing Staf | t D | ate | | | | |
| original signed by | | | | _ | | |
| Sharlene Jackson Signature of Operator/Designate | <u> </u> | ate | Nove | embei | r 22, 2024 | |
| orginature or Operator/Designate | D | aıe | | | | |