

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
733089 NB Ltd.	2022085		Septembe	September 03, 2024	
Facility Name			Telephone	Number	
Wonderland Child Care Infant Centre			(506) 839-	1918	
Address					
6 Earl McGinnis Lane Norton NB E5T 0G4					
Name of Early Learning and Childcare Licensing Staff Position Title			Title	;	
Robyn Nelson		Quality	Assurance Monite	ance Monitor	
Order for Compliance	Re	gulation	Date to be corrected	Date corrected	

## **General Comments**

A Monitoring Inspection occurred on July 17, 2024.

Children were observed during outdoor free play.

Educators stated that the children are presently very interested in water play, digging in the outdoor sandbox, and sensory art activities. Educators were observed using positive language and giving gentle reminders. They discuss ideas with children by asking questions and expanding on the ideas presented by the children. Outdoors, educators play an active role in children's activities.

Parents of children present at the center are granted entry at any time. Outdoor play occurs for at least one hour in each four-hour block of time when the majority of children receiving services are in attendance, weather permitting. The room is set up to be inviting, with materials arranged to encourage children to play. The facility had a varied supply of appropriate equipment, materials, books, and toys. Several well-defined learning centers, including building, reading, dramatic play, and science, were observed. Well-defined learning and play areas were noted, and several pieces of the children's artwork were displayed throughout the facility. Toxic products such as chemical products and cleaners are locked and inaccessible to the children. The changing area is located a meter or less from a sink, and diaper changing procedures are posted and visible to those completing a diaper change. Infant bottles are labeled and only used for the intended child. The infant outdoor play area is separate or used at different times than other children. Outdoor stationary equipment is surrounded by protective surfacing of appropriate depth.

Opportunities are open for individual and group experiences. Educators provide opportunities for the curriculum to be extended outdoors, and efforts are made to bring the natural world into the classroom. A conversation happened with the Operator on the strengths and needs of the facility. The strengths identified include cleanliness in all areas of the indoor play area, purposeful planning of learning centers, and a unique camping dramatic play area. However, some needs were also discussed: attendance to be kept with educators at all times, the carpet on the ramp has a frayed area, educators need to include their names on their documentation, and materials planned to support children's emerging interests with supporting documentation from webs and learning stories to reflect learning.

## original signed by Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

original signed by Shawnee McConchie

July 17, 2024

Signature of Operator/Designate

July Date

Date

July 17, 2024