

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspect	Inspection Date	
Just For Kidz Child Development Center Inc.	2022073		Septem	September 03, 2025	
Facility Name			Telepho	one Number	
Just for Big Kidz Afterschool and Preschool Program			(506) 40	65-8484	
Address					
12 Princess Street St. Stephen NB E3L 2E8					
Name of Early Learning and Childcare Licensing Staff Position Title			n Title	:	
Aimee Hanson	Inspector				
Order for Compliance		Regulation	Date to be	Date corrected	

General Comments

A renewal inspection was conducted today for both the Pre-K and Afterschool programs. In the morning, Pre-K children were observed engaging with a light table that featured water, cups, and colored materials. When asked about their activity, the children excitedly shared that they were "making science." The environment supported a variety of open-ended play experiences, including dramatic play (such as dress-up), creative exploration with art supplies, and building with LEGO, which was presented as an open invitation. Additional play areas included a car mat with miniature vehicles. A well-stocked science shelf offered materials that reflected the children's current interests, including magnets, magnifying glasses, books, containers, and colored rice. Children brought their own snacks from home.

In the afternoon, children arrived at the facility accompanied by their educators, who met them at the school.. Upon arrival, children were observed washing their hands, enjoying snack time, and engaging in open-ended play. Activities included exploration in the S.T.E.M. area, art, and dramatic play. Educators thoughtfully transitioned materials from the morning Pre-K setup to ensure age-appropriate resources were available for the older children.

Throughout the day, educators demonstrated exceptional engagement with the children. They were actively involved in play, asking open-ended questions, encouraging curiosity, and fostering creativity. Their interactions were warm, responsive, and intentional, creating a nurturing and stimulating environment. The educators skillfully facilitated learning through play and adapted materials and activities to meet the developmental needs and interests of each age group. Their dedication to supporting children's growth and exploration was clearly evident and truly commendable.

The parent information board was reviewed and found to be complete. A discussion was held regarding the importance of maintaining confidentiality by removing emergency contact details and children's names from public display. This was addressed and corrected immediately.

original signed by	
Aimee Hanson	September 03, 2025

Signature of Early Learning and Childcare Licensing Staff		
original signed by		
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Jana Hanson		September 03, 2025
Signature of Operator/Designate	Date	