

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Just For Kidz Child Development Center Inc.	Licence Number 2022073	Inspection Date April 29, 2025	
Facility Name Just for Big Kidz Afterschool and Preschool Program		Telephone Number (506) 465-8484	
Address 12 Princess Street St. Stephen NB E3L 2E8			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

A Monitoring Inspection occurred on April 29, 2025.

During the inspection, children were observed engaging in indoor play and snack routines. Proper handwashing procedures were followed during snack time. Steps or platforms were in place to allow children to independently reach regular-sized toilets and sinks.

The educator shared that the children are currently highly engaged with a variety of provocations, including a tuff tray filled with oobleck mud, toy bugs, and car accessories. Other activities included laminated teeth pictures with toothbrushes for plaque removal play, song singing during circle time, and open-ended art projects using loose parts and mark-making materials. The educator was observed using positive, supportive language and offering gentle reminders.

The facility allows parents to access the centre at any time while their children are present. Monthly emergency evacuations are conducted and documented as required. Licensing documentation, including the current license, inspection reports, monitoring reports, and any orders for compliance, are clearly posted in a visible area. The daily routine and evacuation procedures are also prominently displayed.

The environment was welcoming and thoughtfully arranged. Upon arrival, parents and children were greeted enthusiastically. The room setup was inviting, with materials carefully chosen to provoke play and learning. Documentation and learning stories were reflected in various areas of the classroom such as the art, library, kitchen, and dramatic play centres. Books available in the space were chosen to reflect the current interests of the children. All chemical and toxic products were securely locked and inaccessible to children. Drinking water was available throughout the day.

The curriculum offered ample opportunities for children to express creativity, explore the arts and sciences, solve problems, and develop respectful, trusting relationships. A conversation was held with the Operator regarding the facility's strengths and areas for growth. Identified strengths included a variety of documentation strategies observed throughout the environment and a commitment to extending curriculum outdoors. Educators demonstrated intentional efforts to bring the natural world into the classroom, and learning webs were visible

## General Comments

and thoughtfully expanded upon based on children's interests.

Some needs were also discussed. One key area identified was the installation of a fenced outdoor space adjacent to the centre to support the preschool group. The proposed fenced area would provide a safe and convenient location for gross motor play, reducing the need for lengthy transitions and supporting consistent outdoor access. This enhancement would not only improve supervision and safety but also align with the curriculum framework's emphasis on outdoor learning and the critical role of access to outdoor environments for early childhood development.

original signed by  
Robyn Nelson

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Signature of Early Learning and Childcare Licensing Staff

April 29, 2025

\_\_\_\_\_  
Date

original signed by  
Jana Hanson

\_\_\_\_\_  
Signature of Operator/Designate

April 29, 2025

\_\_\_\_\_  
Date