

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Just For Kidz Child Development Center Inc.	Licence Number 2022072	Inspection Date April 29, 2025	
Facility Name Just For Kidz Child Development Centre		Telephone Number (506) 465-8484	
Address 14 Porter Street St. Stephen NB E3L 2M7			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on April 29, 2025.

Children were observed engaging in both indoor and outdoor play, as well as during the transition to lunch. Handwashing practices were properly followed during this transition. Steps and platforms were available to support children in independently reaching regular-sized toilets and sinks.

Educators shared that the children are currently interested in exploring their community through local outings, creating open-ended art projects with mark-making materials, identifying letters and numbers during neighborhood walks, discovering worms outdoors, and learning songs in preparation for the preschool graduation ceremony. During the observation, educators consistently used positive language and offered gentle reminders, creating a nurturing and respectful atmosphere.

The facility maintains a daily incident log, and families are notified of incidents as required. In cases of reportable incidents, the appropriate forms are completed. Outdoor play is provided for at least one hour in each four-hour block when the majority of children are present, weather permitting. Monthly emergency evacuations are conducted and the records are posted. Licensing information, including the current license, inspection reports, monitoring reports, and any compliance orders, is posted in a clearly visible area. Rest periods are tailored to meet the individual needs of children and do not exceed two consecutive hours. Snacks are served at intervals not exceeding three hours, and meals are provided at appropriate meal times. The daily routine is posted in each classroom, and evacuation procedures are clearly displayed in prominent locations.

The indoor environment includes well-defined learning and play areas. Traffic areas are kept clean, and outdoor walkways are clear and free of clutter. Toxic products, including cleaning supplies, are securely stored and inaccessible to children. Diaper changing areas are within one metre of a sink, and the required diapering procedures are posted and visible to staff. The infant outdoor play area is either used at separate times or physically separated from the spaces used by older children, ensuring safe and appropriate play opportunities for all age groups. Opportunities for both individual and group experiences were evident throughout the curriculum.

General Comments

A conversation with the Operators highlighted both strengths and areas for improvement. Strengths included the visible presence of various forms of literacy in the indoor environment and the active use of child portfolios, which children have access to. Identified needs included the importance of keeping basement windows unobstructed to allow maximum natural light into the space, ensuring that tires in the outdoor play area have proper drainage holes, large gaps under gates and fences to be monitored for safety, and limiting the use of technology such as tablets to more active and intentional activities like taking photos or drawing. Additionally, increasing the amount of documentation displayed in each learning centre—particularly children's artwork and educator's documentation—was suggested to better reflect the ongoing learning within each space.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

April 29, 2025

Date

original signed by
Jana Hanson

Signature of Operator/Designate

April 29, 2025

Date