

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		ber		Inspection Date	
Just For Kidz Child Development Center Inc.	2022072			October 28, 2024		
Facility Name			Telephone Number			
Just For Kidz Child Development Centre					(506) 465-8484	
Address						
14 Porter Street St. Stephen NB E3L 2M7						
Name of Early Learning and Childcare Licensing Staff			Position Title			
Robyn Nelson			Quality Assurance Monitor			
Order for Compliance		Regulation		Date to be corrected		Date corrected
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.		31(3)		Jul 20), 2023	Sep 11, 2023
Comments: Deficiency is now compliant						
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (b) arranged on low, open shelves and accessible to the children receiving services at the licensed facility,		32(1)(b) Jul		Jul 24	l, 2023	Sep 11, 2023
Comments: Deficiency is now compliant						
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.		33(1) J		Jul 31	, 2023	Oct 18, 2023
Comments: Deficiency is now compliant						

General Comments

A Monitoring Inspection occurred on October 23, 2024.

During the observation, children were seen engaged in indoor free play, transitioning to nap time, and preparing to go outdoors.

Educators noted that the children are currently enthusiastic about exploring their community through walks, participating in sensory activities, engaging in open-ended art experiences, and bringing elements of the outside world indoors. They were observed using positive language and providing gentle reminders to the children. Additionally, educators foster discussions by asking questions and expanding on the ideas presented by the children. Outside, they actively participate in children's activities, enhancing engagement and learning.

The facility ensures that parents of children in attendance are granted entry at any time. Outdoor play is scheduled for at least one hour during each four-hour block when the majority of children are present, weather permitting. Important documents, including the license, current inspection report, monitoring reports, and orders for compliance, are prominently displayed. Rest periods are tailored to meet individual needs, not exceeding two consecutive hours, and snacks are provided at least every three hours, with meals served during recognized

General Comments

meal periods.

Evacuation procedures are clearly posted in a visible location. The interior space is inviting, with materials arranged to encourage play. Children's artwork is displayed at eye level, complete with names and dates, highlighting their creativity. The facility offers a varied supply of appropriate equipment, materials, books, and toys. Well-defined learning and play areas were observed, and children's artwork is showcased throughout the facility.

Safety is prioritized, with toxic products such as chemicals and cleaners securely locked away from children. The changing area is conveniently located within one meter of a sink, and diaper changing procedures are visibly posted for those carrying out the task. The infant outdoor play area is utilized at different times than that of older children, ensuring tailored experiences for each age group.

In terms of curriculum, daily activities are thoughtfully planned and documented in the program. Portfolios are being created with the children, who have access to them, fostering ownership of their learning. Various forms of documentation were observed throughout the facility, and webs of ideas have been collaboratively developed and expanded upon by educators with the children.

original signed by Robyn Nelson		October 23, 2024
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Jana Hanson		October 23, 2024
Signature of Operator/Designate	Date	