

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the Early Childhood Services Act, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number			Inspection Date	
		mber	•		
Kristen Foreman 2022067			April 12, 2024		
Facility Name				Telephone	Number
Seeds & Sprouts Childcare				(506) 261-4653	
Address					
437 Canada Street Fredericton NB E3A 4A5					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Angela Tozer		Quality Assurance Monitor			
Order for Compliance		egulation	ulation Date to be corrected		Date corrected
General Comments					
The children were enjoying water play and climbing this morning. There is a large selection of books throughout the space and the operator engaged in a read aloud before lunch. They were expressive, providing lots of time for children to comment on the illustrations and asking questions about what they saw. The children wanted to cuddle on the operator's lap and space was made for each child interested. On today's visit, there were several opportunities to view the operator speaking calmly and kindly to children supporting them to express their emotions while respecting their peers. An emphasis was made on the importance of bodily autonomy for each child and respecting one another. Children were aware of the routine for lunch and washed their hands with a gentle prompting question of whether they wanted to wash their selves or have some help. A small table is set up in the kitchen so children and the operator can enjoy lunch together. The cats made a visit to the play space but were relocated for lunch time.					
original signed by Angela Tozer Signature of Early Learning and Childcare Licensing Stat	ff Date		April 12	e, 2024	
original signed by Kris Foreman		A	April 12	, 2024	

Page 1 of 1

Signature of Operator/Designate

Date