

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Little Munchkins Preschool Inc.	2022032		April 24, 20	April 24, 2025	
Facility Name			Telephone	Number	
Little Cubs Early Learning Center			(506) 474-	(506) 474-1843	
Address					
2331 640 Route Hanwell NB E3E 0H4					
ame of Early Learning and Childcare Licensing Staff Position Title			Title		
Lindsay Lewis	Quality Assurance Monitor				
Order for Compliance	Re	egulation	Date to be	Date corrected	

## **General Comments**

Licensing Staff Lindsay Lewis and Renee Leblanc arrived at the facility to perform a Monitoring Inspection. Upon arrival, the children were seated together engaged in circle time. The class sang "This Little Light of Mine" before lining up at the sink to wash their hands for morning snack.

After proper hand washing was observed, the children got their lunch boxes, water bottles and sat at the table for morning snack. As the children finished eating, they put away their belongings, washed their hands and chose a book to look through while their peers finished eating. Once a small group had finished eating, the children used the washrooms and started getting jackets, muddy buddies and boots on to prepare for outdoor time. One Educator was observed in the hallway with the children who were getting dressed for outside, while the other Educator stayed in the classroom with the children who were finishing up their snack. The Educator in the classroom was observed sweeping the floors, sanitizing the tables and tidying the classroom for the afternoon.

Once outside, the class walked to a stream and bridge located off the walking trail. The children were observed laughing, running, jumping as they freely explored the woods. Some children were playing with sticks in the water while others looked for bugs. One of the Educators recently bought a new camera and brought it outside to take pictures of the children playing. Once the children started to lose interest, the Educator gathered the children and announced they would be going to the park. While walking, the children noticed several different bird calls and were heard discussing them with the Educators. After spending the morning outside, the group walked back to the facility to prepare for lunch time.

Throughout the morning, only positive child guidance was observed. A mutual respect was noted between Educators and the children. The Educators encouraged independence, however, were very attentive to the needs of the children and offered support if needed. The Educators demonstrated strong communication skills. Verbal updates were heard throughout the morning, and several headcounts were observed. This allowed for smooth transition periods and clear expectations. The classroom is welcoming and bright. Several positive changes have been made since the last Monitoring Inspections. Purposefully planned invitations were observed in the classroom. The walls showcased webbing, learning stories, quotes from the children and pictures of the children engaged in learning.

original signed by Lindsay Lewis		April 25, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Marci McCloskey		April 25, 2025
Signature of Operator/Designate	Date	