

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator <b>Surbhi Chadha</b>		Inspection Date <b>May 20, 2026</b>	
Facility Name <b>Talented Toddlers</b>		Licence Number <b>2022008</b>	
Address <b>6 Haines Crescent Fredericton NB E3A 4W1</b>		Telephone Number <b>(514) 771-0309</b>	
Type of Facility <b>Early Learning and Childcare Home</b>	Maximum Number of Children <b>6</b>	Ages of Children <b>INFANTS PRESCHOOL SCHOOL-AGE</b>	
ELCC Licensing Staff <b>Angela Tozer</b>	Position Title <b>Quality Assurance Monitor</b>		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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**General Comments**

When licensing staff arrived, children were engaged in play throughout the space and pointed out new climbing pillows they were climbing and balancing on. The operator mentioned that it was almost snack time and negotiated with the children to have snack before going outside. After some more play, the operator suggested it was time for snack and asked the children what they should do first. The children responded with "Wash hands" familiar with the routine. The operator invited all the children to the area near the washroom to change bums or use the washroom and wash their hands.

The operator set out each child's snack encouraging children to choose healthy items first. When each child finished, the older children put away their snack containers and began to play again so everyone could finish. Once everyone was done snack, the educator reminded children of a quick clean-up and to get ready for outside. The older children changed shoes and found outdoor wear while the operator helped younger children, and the children lined up on the bottom step to wait for everyone to be ready.

Evidence of documentation is supported throughout the space with children's quotes, photos, and artwork posted on the walls and lines. The operator highlights a learning story of the week on a bulletin board and has documentation of I see, I think, and I wonder posted with photos and connections. The operator had documented a child's first day of care with photos, descriptions, and connections to the curriculum including a reflection on what the operator could do next to support the child's transition. The operator was encouraged to make the children's names more dominant in the room to support their connection to print literacy and support their sense of belonging.

The operator brought additional resources outside for children to play with. The outdoor space has multiple areas for play and resources to support play areas. The operator discussed plans to extend and improve some areas for play. Licensing staff and the operator discussed the need for protective surfacing under the climber and movement of the stumps to ensure a safe fall zone. As well, the children spent time in the area with the fire pit which may require a covering to ensure children's safety as it has sharp corners.

original signed by  
**Angela Tozer**

**May 26, 2026**

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Signature of Early Learning and Childcare Licensing Staff

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Date

original signed by  
Surbhi Chadha

May 26, 2026

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Signature of Operator/Designated staff

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Date

*"I hereby acknowledge receipt of this report"*