

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

2022008					
2022008		September 09, 2024			
•			Telephone	Number	
Talented Toddlers			(514) 771-0309		
Address					
6 Haines Crescent Fredericton NB E3A 4W1					
Position Title					
	Quality Assur			rance Monitor	
Reg	gulation			Date corrected	
General Comments					
Once children arrive in the morning and engage in some free play, they are invited to the table for snack. This morning's snack was veggie straws and applesauce. The operator stated that she sends home a review of the day's meals to parents each day so they are familiar with what their child receives and makes changes for the following days if parents request them. The children created some block towers and structures with the operator before heading outside this morning. The space is set up to provide easy access to all resources for the children. A review of child files noted that all files were complete and organized. Documentation in the form of photos and artifacts are evident within the space and the educator provides further comments and photos to parents digitally. The operator was encouraged to further extend documentation with connections to the curriculum framework. For example, there were several photos and artifacts posted with an interest in bugs that could be connected to developing a sense of wonder and appreciation for the world. The operator was also encouraged to begin keeping a reflective journal to document what is observed each day for children's interests, strengths, and/or struggles. She is presently documenting through observations and the written observations and reflection will further support the operator in preparing the environment, extending interests, and developing invitations and provocations for children to support their learning.					
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