

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Nu	umber	Inspe	ection Date	
Tree Tops Daycare Inc.	2021120		Febr	February 11, 2025	
Facility Name		Telep	Telephone Number		
Tree Tops Daycare Inc.		(506) 653-8350			
Address			l		
445 St. Martins Road Saint John NB E2S 1E4					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Kiesha Cobbett		Inspector			
Order for Compliance	R	Regulation	Date to be	Date corrected	
			corrected	_	
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of		4(1)(b)(iv)	Feb 25, 202	.5	
licensed facility: (b) child records that include: (iv) the name, ac					
telephone number of at least two individuals authorized by the					
parent or guardian to pick up the child and to be contacted in ca					
emergency if the parent or guardian cannot be reached,					
Comments: Random Review of Child Files:	· · · · · · · · · · · · · · · · · ·				
Four children missing second emergency cont				E	
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of		4(1)(b)(v)	Feb 25, 202	.5	
licensed facility: (b) child records that include: (v) the child's he					
history and a copy of the record of immunizations or a copy of a					
exemption.					
Comments: Random Review of Child Files:					
One child missing immunization record. To be		4(4)(-)(::)			
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of		4(1)(c)(ii)	Feb 25, 202	.5	
licensed facility: (c) staff member records that include (ii) the sta					
member's qualifications including the certificates or training refe					
paragraph 11(b) or (c).					
Comments: Review of All Staff Files:					
One staff member missing Tools for Inclusion				- 1	
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of		4(1)(c)(iii)	Feb 25, 202	.5	
licensed facility: (c) staff member records that include (iii) a des					
the staff member's duties and responsibilities.					
Comments: Review of All Staff Files:	I			1	
Five staff members require new job descriptio		ded.	1		
28(3) The premises of a licensed facility shall comply with (a)		8(3)(a)	Feb 25, 202	5	
ventilation and other general health standards under the Public	Health				
Act.					

	pliance	Regulation	Date to be corrected	Date corrected
Comments:	Two's Washroom: Paint chipped under sink. To be painted.		·	
	Threes: Paint chipped behind garbage can. To be painted.			
	Fours: One plastic mat broken outside classroom. To be disca			
	tor shall maintain the outdoor play area of a licensed e the safety of the children. Two blue snow bricks broken. To be discarded.	31(3)	Feb 25, 2025	
	tor of a licensed facility shall provide indoor play area equipment that are (d) clean and in good repair.	32(1)(d)	Feb 25, 2025	
Comments:	Twos: Alphabet Train puzzle box torn. To be discarded. Sensory bin accumulating dirt and debris. To be cleane Carpet under sensory bin folding up along the edges ca		nazard. To be fixe	d or replaced
atisfactory pro	ator of a licensed facility shall refuse admission to a child i oof of the immunizations required by the Public Health Act ns under that Act is not provided.	if 47(1)	Feb 25, 2025	
Comments:	Random Review of Child Files: One child missing immunization record. To be added.			
General Com	iments			
stories about	The children were observed sitting with their educate dinosaurs to the children. When the educator was de	one reading, t	ne children took	out bins of toy
stories about dinosaurs to p vashing, snac Threes Room paper and dec dramatic play	dinosaurs to the children. When the educator was do blay with. Licensing staff observed the children during ck, lunch time, and nap time. : The children were observed in a group art activity, corated them using markers, stamps and stickers. The area with their educator.	one reading, the following where they m	ne children took g times: Bum cha ade hats with lar are then observe	out bins of toy anges, hand ge pieces of d playing in the
stories about dinosaurs to p washing, snac Threes Room paper and dec dramatic play Fours Room: and rice in lar where the rice	dinosaurs to the children. When the educator was do blay with. Licensing staff observed the children during ck, lunch time, and nap time. : The children were observed in a group art activity, corated them using markers, stamps and stickers. The	one reading, the following where they m he children we wity, where the rice was dried	ne children took g times: Bum cha ade hats with lar ere then observe y mixed different ures out on flat b , the children ad	out bins of toy anges, hand ge pieces of d playing in the t colors of paint aking sheets
stories about dinosaurs to p washing, snac Threes Room paper and dec dramatic play Fours Room: and rice in lar where the rice rice to their se Mixed Room: of construction	dinosaurs to the children. When the educator was de olay with. Licensing staff observed the children during ck, lunch time, and nap time. : The children were observed in a group art activity, corated them using markers, stamps and stickers. The area with their educator. The children were observed in a group science activity ge zip lock bags. The children then poured the rice a e could dry. Later in the afternoon, once the colored ensory bins. Their educator added mixing cups, spool Some of the children were observed in a group art a n paper into strips, and decorated them using marke tors, they turned their creations into hats. The other	one reading, the g the following where they m he children we wity, where the and paint mixther ice was dried ons, and dishe activity, where ers, stamps, st	ne children took g times: Bum cha ade hats with lar ere then observe y mixed different ures out on flat b , the children ad s to the bins. they used scisso ring, and stickers	out bins of toy anges, hand ge pieces of d playing in the t colors of paint baking sheets ded the colored ors to cut pieces s. With the help
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General Comments

attendance sheets.

All staff files were viewed, and a random review of the children files were completed.

original signed by Kiesha Cobbett Signature of Early Learning and Childcare Licensing Staff

February 13, 2025

February 13, 2025

original signed by Dana Whitenect

Signature of Operator/Designate

Date

Date