

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

facilities must post their most recent inspection report in a	· •			,	0	
Name of operator	Licence Number		umber		Inspection Date	
Power Play Academy Moncton Campus Inc.					September 29, 2025	
Facility Name					Telephone	Number
Powerplay Riverview Campus 1			(506) 854-9662			9662
Address				I		
500 Hillsborough Road Riverview NB E1B 4E7						
Name of Early Learning and Childcare Licensing Staff		Position Title				
Stephanie Hickey		Quality Assurance Monitor				
Order for Compliance		Regulation		Date to be corrected		Date corrected
General Comments						
The Quality Assurance Monitor is on site to conduct a mo The child-to-staff ratio was maintained throughout the visi	-	spec	tion.			
During the inspection, the Quality Assurance Monitor verif	fied the foll	lowii	ng:			
Required postings were displayed in a visible and promine Indoor play area materials and equipment were present a While on site, the Quality Assurance Monitor observed ch	nd appropi ildren freel	riate		•	oor play an	d transitioning

smoothly from outdoor to indoor activities in preparation for lunch.

A discussion took place between the educators and the Quality Assurance Monitor regarding the shelving unit dividing one of the infant rooms into two sections. The Quality Assurance Monitor informed the educators that the fire marshal had previously indicated the need for a clear passage through the shelving in case of emergency, as the exit that leads directly outdoors are on the other side of the shelving's. Educators expressed challenges in keeping children on their designated side of the room. The Quality Assurance Monitor also brought the matter to the attention of the on-site administrator, who promptly entered the room and adjusted the shelving to allow for a proper passageway.

Another discussion was held regarding the accessibility of art materials. The Quality Assurance Monitor noted that while art supplies were visible and available in classrooms, they were not within reach of the children. Educators were advised to reposition the materials lower on the shelves to ensure accessibility.

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4.0
September 29, 2025

Signature of Operator/Designate	Signature	of O	perator	/Des	ignate
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Date