

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Woodstock Christian Academy (WCA) Inc.	Licence Number 2021090	Inspection Date October 30, 2025
Facility Name Woodstock Christian Academy Inc - Preschool Discovery Center		Telephone Number (506) 328-8619
Address 137 Houlton Street Woodstock NB E7M 1Y4		
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Nov 07, 2025	
Comments: Licensing staff observed that the outdoor play area had limited materials available for the children. It is recommended that additional outdoor resources be provided. Examples include, and are not limited to, a dramatic play, block construction, science and math exploration, music and movement, large motor activities, and play with natural materials such as sand, water, mud, and clay. Please provide photos through email to the inspector once additional materials have been added to enhance the outdoor space.			

General Comments
Upon licensing staff's arrival for the renewal inspection, the 3–4-year-old group was observed playing outside in their designated play area. Educators were actively supervising and engaging with the children in play. Inside, the 2's educator was reading a book to the group as they awaited their hot lunch. Thursdays are designated as hot lunch days, with meals ordered from a local establishment. The infants were engaged in free play, exploring toy pumpkins and other fall-themed materials. Some infants were observed pointing at family photos, and educators prompted meaningful discussions and questions about the pictures. The 3–4-year-old group later transitioned indoors for lunch. While waiting for the hot lunch to arrive, the children played with toy babies, magnetic blocks, and created "soups" using plants. Educators encouraged cooperative play by asking children if they wanted to play together. When one child displayed strong emotions, the educator responded appropriately by getting down to the child's level, redirecting the behavior, and supporting their needs with calm, positive guidance. The 2's group was then observed drawing. When the hot lunch arrived, the educator calmly asked the children to clean up before eating. Across all classrooms, educators were attentive during mealtimes, actively supervising and assisting the children as needed. Following lunch, the 2's and infants transitioned to nap time. Educators provided comfort and support, gently rubbing the backs of children who needed extra help settling. The 3's and 4's transitioned into quiet time, where

General Comments

they colored, looked at books, played pretend doctor, and dressed up. Two children were observed napping in a separate section of the classroom on cots while remaining appropriately supervised.

As nap time concluded, some children in the 2's room began waking up. Educators set up invitations to play with kinetic sand and drawing materials. After nap, the infants explored Halloween-themed stickers and structures, with educators modeling how to peel and stick them onto paper, supporting fine motor development.

The transition to afternoon snack was smooth. All groups washed their hands and sat together to eat.

The after-school group arrived around 3:00 p.m. The educator met the children at the end of the road, taking attendance as they arrived. Some children, who attend the school within the facility, were already present and were seen playing with fallen leaves, making piles while waiting for the rest of the group. As it began to rain, the group transitioned indoors and engaged in free play activities.

Only positive child guidance practices were observed throughout the visit.

Staff and child files were verified.

Licensing staff will proceed with the renewal once outstanding deficiencies are brought into compliance.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

October 30, 2025

Date

original signed by
Sherry Clarke

Signature of Operator/Designate

October 30, 2025

Date