

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Nu		Inspection	Date	
Wiggles & Giggles Early Learning Center Inc.			•	Inspection Date November 03, 2023	
Facility Name				Telephone Number	
Wiggles & Wonders Childcare			•	(506) 939-2274	
Address					
39 Main Street Sackville NB E4L 4A6					
Name of Early Learning and Childcare Licensing Staff	Position Title				
Sophie Powers		Quality Assurance Monitor			
Order for Compliance		Regulation	Date to be corrected	Date corrected	
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;		39(2)(a)	Nov 03, 2023	Nov 03, 2023	
Comments: While QA monitor was on site, a bottle of lysol was observed on the kitchen countertop. The bottle of lysol was accessible to children. Toxic products, chemical products and cleaning supplies must be locked and inaccessible to children. The cleaning product was immediately stored in a locked space. Deficiency is now compliant					
General Comments					
Quality Assurance Monitor is on site for a monitoring inspection. Ratio is respected. During the visit, the following elements were verified: - Ratio - Daily activities - Storage space for toxic products, chemical products and cleaning supplies. - Child records					
While QA monitor was on site, snack time and transition to outdoor play were observed. Before going outside, administrator had a discussion with the children regarding Remembrance Day.					
original signed by Sophie Powers Signature of Early Learning and Childcare Licensing Staf	f Da	Nov	vember 03, 2023		
original signed by Tricia Reid Signature of Operator/Designate		Nov	vember 03, 2023		