



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Jennifer Murray	Licence Number 2021058	Inspection Date October 23, 2024	
Facility Name Bright Minds Preschool		Telephone Number (506) 754-1909	
Address 535 Canal Road Canal NB E5C 1H6			
Name of Early Learning and Childcare Licensing Staff Cathleen LeBlanc		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments
<p>A Monitoring Inspection was completed this morning. Children were observed during inside play, handwashing, and snack time. Children were observed building with magnetic tiles and Lego. Children were also observed sorting car themed stickers and making homemade trophies. Children were observed at the Feelings chat, sticking their popsicle sticks into the envelopes that matched their feelings (happy, sad, mad, excited, and tired). Operator was observed assisting the children in measuring their heights. Several well-defined learning / play areas were observed - arts & crafts, building, math & science, books, etc. A new white board and digital photo frame were observed. Operator stated that the children are presently very interested in Magnetic tiles, Lego, and Mapping. A large Canadian Map was observed on the wall. Children were in the process of creating their own maps. Parent board was observed. The daily schedule, past reports, licensing contact information, notice of illness, and evacuation procedures were observed. A Halloween Spirit Week schedule was also observed.</p>

original signed by
Cathleen LeBlanc

Signature of Early Learning and Childcare Licensing Staff

October 23, 2024

Date

original signed by
Jennifer Murray

Signature of Operator/Designate

October 23, 2024

Date