

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Sussex Christian School Inc.		Inspection Date April 15, 2026
Facility Name SCS Little Lights Early Learning Centre		Licence Number 2021054
Address 384 St. George Street Sussex NB E4E 1T4		Telephone Number (506) 512-0355
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 52	Ages of Children PRESCHOOL
ELCC Licensing Staff Veronique Berube	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p>General Comments</p> <p>The Quality Assurance Monitor is on site in the morning to conduct a monitoring inspection. The child to staff ratio was respected.</p> <p>The following elements were verified:</p> <ul style="list-style-type: none"> - If all required documents are posted in a visible and prominent place of the facility - Child records - Signed consent in the children records - Medication records - Incident records - Child guidance - Health - Medication - Daily activities <p>The Quality Assurance Monitor had a discussion with the administrator regarding designation requirements. The administrator confirmed that the Quality Improvement plan is current and confirmed that the 10 hours of professional learning for this renewal year is in the progress of being completed.</p> <p>The Quality Assurance Monitor had a discussion with the administrator regarding a child record with the address of the emergency contact missing. A non compliant was already given to the facility regarding this, the administrator needs to add the address for emergency contact in the child profile.</p> <p>The Quality assurance Monitor observed a classroom transitioning to the indoor play area from outside. The children had their morning snack (lunch boxes). The children were also observed engaged in playing with a sand sensory table, pretending to talk to the animals (lion and eagles) while looking outside a window. The educators were also observed reading a story to a child per request, doing giant floor puzzles with the children. An educator was also observed implementing a positive problem solving with the children. Positive interactions were observed between the educators and the children.</p>
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General Comments

original signed by
Veronique Berube

Signature of Early Learning and Childcare Licensing Staff

April 16, 2026

Date

original signed by
Sarah Jones

Signature of Operator/Designated staff

April 16, 2026

Date

"I hereby acknowledge receipt of this report"