

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence | Licence Number | | | Inspection Date | | |
|--|---|----------------|--------------------|----------------------|------------------|----------------|--|
| Sussex Christian School Inc. 2021054 | | | September 23, 2025 | | | | |
| Facility Name | | | | | Telephone Number | | |
| SCS Little Lights Early Learning Centre | | | | | (506) 512-0355 | | |
| Address | | | | | | | |
| 384 St. George Street Sussex NB E4E 1T4 | | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | | | |
| Jodi Hennessey | | | Inspector | | | | |
| Order for Compliance | | 0 | | Date to be corrected | | Date corrected | |
| 11(c)(ii) The qualifications and training requirements and educators are as follows: (c) at a full-time or part and childcare centre, (ii) on and after July 1, 2020, (A educators must hold a one-year Early Childhood Edutraining that is equivalent in the opinion of the Minister administrator must hold a one-year Early Childhood For training that is equivalent in the opinion of the Minister and the control of the | a-time early learning A) at least 50% of a cation Certificate or er, and (B) an Education Certificate | | | Oct 1 | 7, 2025 | | |
| Comments: Inspector reviewed all staff files. Facility currently is not meeting the Regulation. Operator to submit a plan to Inspector on how they will meet this Regulation. | | | | | | | |
| 12(2) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development is conducted on each individual before he or she becomes a staff member. | | 12(2 | 2) | Sep 2 | 24, 2025 | Sep 23, 2025 | |
| Comments: Inspector reviewed all staff files and observed one new staff member was without new Social Development Check. Staff member was instructed to leave the childcare facility until new was obtained. This was obtained during the renewal inspection. Deficiency is now compliant. | | | | | | | |
| 21 The daily activities of a licensed facility shall be pure advance and documented and shall respond to the cand interests of each child. | apabilities, needs | 21 | | | 7, 2025 | | |
| Comments: Inspector observed all four childcare rooms on this license. The Owls' Room there was no evidence of a purposefully planned and documented program. Children's learning was not evident. Discussed with Administrator during the inspection. | | | | | | | |
| 24(1) For the purposes of subsection 20(1) of the Act records and documents shall be maintained on the p licensed facility: (e) administration of medication records. | remises of a | 24(1 | (e) | Sep 2 | 24, 2025 | | |
| Comments: Inspector observed in the Turtles room that a consent to Administer Medication-ongoing treatment was missing for one child with a prescription. Discussed with Educators and Administrator during the inspection the requirements for consent forms for medications. | | | | | | | |
| 24(1) For the purposes of subsection 20(1) of the Act records and documents shall be maintained on the p licensed facility: (c) staff member records that include check with the Department of Social Development. | remises of a | 24(1 |)(c)(vi) | Sep 2 | 24, 2025 | Sep 23, 2025 | |

| Order for Comp | oliance | Regulation | Date to be corrected | Date corrected | | |
|---|--|-----------------|--|----------------|--|--|
| Comments: Inspector reviewed all staff files and observed one new staff member was without new Social Development Check. Staff member was instructed to leave the childcare facility until new was obtained. This was obtained during the renewal inspection. Deficiency is now compliant. | | | | | | |
| records and doc | purposes of subsection 20(1) of the Act, the following cuments shall be maintained on the premises of a (f) daily attendance records of the children on forms Minister. | 24(1)(f) | Sep 24, 2025 | | | |
| Comments: Inspector reviewed mandatory attendance records in all four rooms. It was observed in two rooms that the reason the child was absent was not being recorded. Discussed with Educators and Administrator during the inspection. | | | | | | |
| | or of a licensed facility shall maintain a chronologically record of all medication administered to a child. | 46(4) | Sep 24, 2025 | | | |
| Comments: Inspector observed in the Turtles room that a consent to Administer Medication-ongoing treatment was missing for one child with a prescription. Discussed with Educators and Administrator during the inspection the requirements for consent forms for medications. | | | | | | |
| services at the li | or of a licensed facility shall ensure that no child receiving icensed facility is subjected to any form of physical rerbal or emotional abuse or is denied physical | 49(2) | Sep 23, 2025 | | | |
| Comments: | Inspector observed in the Owls' Room and Educator using children's attention. Inspector discussed with Administrator during the inspect chaotic, then educators must practice self-control and not attention. Positive child guidance techniques must be use | ction that when | the learning environated voice to obtain t | nment seems | | |

General Comments

A renewal inspection occurred on September 23, 2025.

The children in all four early learning environments were observed.

In the Turtle's room (2-year-olds), the Inspector observed the children during transitions from play to diaper changing, handwashing, lunch, nap/quiet time. Educators were observed tending to the needs of the children, speaking appropriately to them, and using positive child guidance when redirecting challenging behaviors. The Raccoons room (2-year-olds), Inspector observed the children during outside play, transitioning to inside play, lunch, nap/quiet time. Documentation on the walls depicted the children engaged in fall sensory activities and playing with leaves. Educators were observed during nap/quiet time soothing the children to sleep by rubbing their backs until the children settled for a nap.

In the Hedgehogs and Owls' rooms, the children were observed during inside play, outside play, transitions, lunch, and nap/quiet time.

Discussed with all educators in the rooms and recommending adding staff to the mandatory attendance records to reflect which staff are in the rooms; this would be for regular staff and those covering lunches and planning times.

Discussed with all educators the daily routine that are posted in each of the learning environments and that times to be removed. The daily routine is to be flexible to incorporate the interests of the children, allow for spontaneous activities, allow for changes in the weather, allow for a different pace when needed by either the children or educators, allow introduction of a new child into the program, meet the developmental and inclusion support needs of all children. Operators Manual for Full-time and Part-time Early Learning and Childcare Centres).

The daily program should include a variety of activities purposely planned according to the ages and development of the children. Operators and educators demonstrate that planning is a process that involves engaging the children and reflecting on the children's interests, passions, strengths, and abilities; ensure that short- and long-term plans are flexible and fluid, to accommodate emerging interests and unanticipated events; focus on individuals or small groups of children; and emphasize a strength-based approach. (Operators Manual for Full-time and Part-time Early Learning and Childcare Centres).

All staff and operator files were reviewed and verified complete after Inspector received a missing Social Development Check. A random review of twenty (20) children's files occurred and were verified complete.

| original signed by Jodi Hennessey | | September 24, 2025 |
|---|------|--------------------|
| Signature of Early Learning and Childcare Licensing Staff | Date | |
| | | |
| original signed by | | |
| Sarah Jones | | September 24, 2025 |
| Signature of Operator/Designate | Date | |