

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Sussex Christian School Inc.	Licence Number 2021054	Inspection Date August 05, 2022	
Facility Name SCS Little Lights Early Learning Centre		Telephone Number (506) 433-4005	
Address 384 St. George Street Sussex NB E4E 1T4			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities.	24(1)(c)(iii)	Aug 31, 2022	
Comments: Job Descriptions missing from staff files. Administrator states Job Descriptions have been rewritten and will be discussed at next staff meeting. Ensure each Job Description is signed and added to staff file. All staff files will be reviewed during upcoming Renewal Inspection.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	Aug 31, 2022	
Comments: Signed Statement missing from three staff files. To be added. New staff file review.			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	May 18, 2022	Aug 05, 2022
Comments: Deficiency is now compliant			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Aug 22, 2022	

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: 2s Room (Llamas): Materials supporting children's interests not added to learning environment. Children currently interested in music and drawing. Materials to be added to environment to support the children's emerging interests.</p> <p>2/3s Room (Hedgehogs) &amp; 4s Room (Wolves): Science materials not accessible to children. Examples of materials to include, but are not limited to: flashlights, test tubes and beakers, prisms, mirrors, colour wheels, magnets, goggles, magnifying glasses, timers, measuring tapes, scale, plants, animals, items from nature, etc.</p> <p>Preschool Room (Wolves): Dramatic play materials depleted. Examples of items to add, but not limited to: costumes, hats, scarves, purses, office supplies, restaurant items, clipboards, cash register, money, pretend food, real life items, loose parts, tools, items that support the children's current interests.</p>			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Aug 15, 2022	
<p>Comments: 2/3s Room (Hedgehogs): Tops of shelving and ledges accumulating clutter. To be decluttered and organized. Tops of shelving to display materials, books and documentation in a way that invites children to explore.</p> <p>Preschool Room (Wolves): Dramatic play area cluttered and unorganized. To be decluttered and organized. Discussed with educator ways to create an inviting dramatic play area. Example: utilizing shelving to display materials and adding hooks for costumes.</p>			
40(1) An operator of a licensed facility shall ensure that personal belongings of a child receiving services at the licensed facility that are brought to the licensed facility, including combs, brushes, toothbrushes, towels, washcloths, bedding, pacifiers and soothers, are (c) stored separately for each child.	40(1)(c)	May 16, 2022	Aug 05, 2022
<p>Comments: Deficiency is now compliant</p>			

### General Comments

#### Monitoring Inspection - Ahead of Renewal:

##### Infant Room (Bunnies):

Infants observed engaging in a variety of different types of play with their educators including; water play, ball play and dramatic play. A variety of interesting materials have been added to the environment that support the children's current and emerging interests.

Documentation is posted that includes photos, learning stories, current interests and experiences.

##### Twos Room (Llamas):

Children and educators observed engaged in water play this morning. Educators encouraged the children to share the materials during their play. This group spent time outdoors this morning. Transition times appear to be difficult for this group. QA Monitor discussed ways to ease transition time. Example: Have an invitation set up for the children that is exciting and inviting when they return to the room. Discuss what is waiting for the children on the way to the room.

##### Two/Threes Room (Hedgehogs):

Children and educators spent most of the morning in the outdoor play area, enjoying the sunshine and fresh air. Documentation - photos, learning stories and paintings displayed throughout the room. Ensure open-ended art opportunities are available to the children rather than pre-cut crafts.

##### Preschool Room (Wolves):

Children and educator observed engaged in a variety of different activities throughout the learning environment including; sensory play, mark making and reading. Opportunities for open-ended art and painting are arranged in a way that invites children to create freely.

General Comments

Hand washing routines observed.  
Nap and lunch routines observed.  
Fire drills complete.

Next Steps:

Add connections to the NB Curriculum Framework to documentation .  
Setting up environment before going outdoors, this will invite children to play when they arrive back to the indoor play area (Twos Room & Two/Threes Room).  
Open ended art opportunities instead of pre-cut crafts.  
Add labels and photos to storage bins; this will encourage children to tidy up materials independently.

original signed by  
Britta Garnett

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

August 05, 2022

\_\_\_\_\_  
Date

original signed by  
Signed MI not returned

\_\_\_\_\_  
Signature of Operator/Designate

August 05, 2022

\_\_\_\_\_  
Date