

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Woods Early Education Corp.	Licence Number 2021016	Inspection Date February 06, 2025	
Facility Name The Woods 016		Telephone Number (506) 651-3101	
Address 193 Pettingill Road Quispamsis NB E2E 4R2			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

<p>General Comments</p> <p>A Monitoring Inspection occurred on January 29, 2025.</p> <p>Children were observed participating in various activities, including indoor free play, a fire drill, and outdoor free play.</p> <p>Educators reported that children are currently interested in observing animal tracks in the snow, building forts with cardboard inspired by the book <i>Playhouse</i>, exploring letters in a sand tuff tray, and colouring with crayons at the easel. Educators were seen using positive language and providing gentle reminders to support children's interactions. Outdoors, they played an active role in children's activities, engaging with them in meaningful ways.</p> <p>Parents are informed of incidents, and incident report forms are completed when necessary. Parents of enrolled children have unrestricted access to the center at any time. Outdoor play is scheduled for at least one hour in each four-hour block when most children are present, weather permitting. Emergency evacuations are conducted monthly and documented, while daily routines are visibly posted in each room.</p> <p>Evacuation procedures are prominently displayed, and life-threatening allergies are posted to ensure safety. The environment is thoughtfully arranged, with materials set up to encourage play. The art area, library, kitchen, and dramatic play areas reflect ideas from the learning web and children's interests. Books have been carefully selected to align with children's current explorations. Well-defined learning and play areas were observed, with children's artwork displayed throughout the facility.</p> <p>A sensory area is available with sufficient materials and accessories that are regularly rotated. Traffic areas are kept clean, and outdoor walkways are free of clutter. Toxic products, including chemical cleaners, are securely stored and inaccessible to children. Diaper-changing procedures are visibly posted, and drinking water is provided throughout the day.</p> <p>Daily activities are intentionally planned and documented. Children have opportunities for both individual and group experiences. Various forms of literacy are integrated into the indoor environment. Learning webs have</p>

General Comments

been completed with the children and expanded upon by educators to enhance learning experiences.

A discussion with the Administrator highlighted the facility's strengths and areas for improvement. Strengths included a well-organized environment and engaged educators. A noted area for improvement was the need to post the most recent monitoring report separately from other licenses on the parent board.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

January 29, 2025

Date

original signed by
Amanda Fowlie

Signature of Operator/Designate

January 29, 2025

Date