

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator BLG Consulting Ltd.		Inspection Date August 20, 2026	
Facility Name BLG Forest Of Dreams Daycare		Licence Number 2021002	
Address 1 Baxter Road Saint John NB E2H 2V5		Telephone Number (506) 672-0101	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60		Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Jodi Hennessey	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments
Monitoring Inspection The inspector observed children in all program rooms with the exception of the 2-year-old room, which was closed for the day due to low attendance, and the school-age room, as the children and educators were off-site participating in a field trip. Infant Room Attendance records and daily information sheets were reviewed and verified to be complete and compliant with requirements. Children and educators were observed engaging in mark-making activities using chalk and crayons, as well as participating in a neighborhood walk. During the inspection, the children were observed enjoying a walk in strollers accompanied by educators. Discussions were held with the educators and administrator regarding the creation of larger crayons for the children by melting and reshaping broken crayon pieces into larger forms, such as circles or other shapes, to support mark-making activities. 2–3-Year-Old Room Attendance records were reviewed and verified to be complete. Children were observed outdoors during morning play, actively engaged in riding bicycles, digging in the sandbox, climbing on play structures, and exploring with bug nets. Documentation displayed throughout the indoor learning environment highlighted children's participation in activities such as slime-making, gardening projects, and block construction. 3–4-Year-Old Room Attendance records were reviewed and verified to be complete. Children were observed outdoors in the fenced play area engaging in a variety of activities, including chalk play, digging in the sandbox, riding bicycles, and participating in a fishing game. Documentation displayed within the classroom reflected the children's learning experiences related to exploring bug habitats and beach-themed sensory exploration using a tuff tray containing

General Comments

shells, pieces of wood, sea sponges, and ocean animal figures. It is recommended that additional scoops, shovels, and other digging materials be added to the sandbox to further support children's exploration and play.

4-Year-Old Room

Children and educators were observed engaged in playdough activities during the inspection. Educators were actively supporting children's learning by demonstrating how to roll and shape the playdough into circles and balls. The children currently demonstrate a strong interest in bugs and have been participating in activities such as a "Mini Beast" bug scavenger hunt. They have also been engaged in water play experiences and recently created their own bubble wands using sticks and pipe cleaners. Attendance records were reviewed and verified to be complete.

Staff Records

One newly hired staff member's file was reviewed and verified to be complete, including all required documentation and background checks.

Outdoor Play Area

A discussion was held regarding the infant outdoor play area, as educators reported concerns related to a significant presence of earwigs. It is recommended that the grass be mowed and trimmed regularly, that the outdoor mat currently resting on the grass be removed or hung up at the end of each day, and that children's toys be stored in covered bins when not in use. These measures may help reduce the presence of earwigs within the play area.

General Observations

Educators were observed consistently using positive child guidance practices and demonstrated respectful, supportive interactions with the children throughout the inspection.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

August 20, 2026

Date

original signed by
Tinishia Logan

Signature of Operator/Designated staff

August 20, 2026

Date

"I hereby acknowledge receipt of this report"