

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator BLG Consulting Ltd.		Inspection Date December 11, 2025
Facility Name BLG Forest Of Dreams Daycare		Licence Number 2021002
Address 1 Baxter Road Saint John NB E2H 2V5		Telephone Number (506) 672-0101
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Jodi Hennessey	Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected

General Comments

A renewal inspection occurred today.

During the inspection, Inspector observed the children in the indoor environment, outdoor environment, during lunch, nap/quiet time, afternoon snack and during transitions.

In the infant room, Inspector observed educators down on the floor engaged in play and songs with the children. Educators were also observed maintaining child-to-staff ratio during the children' nap time. Documentation on the walls depict the children exploring tents, dancing to Christmas songs, engaged in risky play by climbing and jumping off the child size couch onto the carpets. Inspector observed the educators exploring the snow with the children outside in the fenced play area during the inspection.

In the two's rooms, Inspector observed documentation of the children playing in the snow, dancing and playing with scarves, exploring leaves, building with magnet tiles and engaged in gross motor activities of an obstacle course. During the inspection, the children were observed playing outside in the snow, having lunch, preparing for nap/quiet time, and having an afternoon snack. Educators in these rooms were observed down at the level of the children and sitting with them during lunch and afternoon snack and engaged in conversation.

In the three-four-year-old room, Inspector observed pictures of the children, and their families displayed on the walls. Children's art is displayed on the walls. Discussed with educators in the room, and recommending that copies of webs, pictures and planning are kept in a binder in the room for licensing to review. Educators indicated that pictures of the children and their learning is shared with parents through a private Facebook page.

Inspector observed in the 4-year-old room, documentation of the children's learning about their favorite things to do in the snow. In this room, educators showed the Inspector pictures of the children engaged in various actives both inside the child care room and outside in the play area. This is shard with parents through a private Facebook page. Inspector observed the educators and children engaged in magnet tile play, exploring loose parts, having lunch and afternoon snack as well as outside play.

General Comments

The school-age room, Inspector observed that the children have an air hockey table, mini-pool table, Lego, and Wii for them to interact and engage with. Educator indicated that the children are more engaged with the materials since the room has been revamped and more age-appropriate items were added.

Inspector observed visual daily schedules in each of the learning environments depicting the children engaged in each transition.

Discussed with Administrator adding more items to the outside play area that would withstand the winter months such as old pots and pans, metal scoops/spoons, etc.

Educators in all the learning environments were observed by the Inspector, engaged with the children, using positive child guidance techniques and tending to their needs.

original signed by

Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

December 11, 2025

Date

original signed by

Tinishia Logan

Signature of Operator/Designated staff

December 11, 2025

Date

"I hereby acknowledge receipt of this report"