

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Creative Childcare on Killarney Inc	Licence Number 2020120	Inspection Date October 04, 2024	
Facility Name Creative Childcare on Killarney Afterschool and Preschool Inc.		Telephone Number (506) 472-6262	
Address 258 148 Route Killarney Road NB E3G 9E2			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

As children arrive in the morning, they engage in free play throughout the space. A group of children sat at a table with one educator in play and the second educator joined children on the mats. A clean up song was played around 9 am to remind children to clean up and join everyone on the rug for circle time. The educators engaged in a discussion about children's feelings and weekend plans as well as singing a welcome song and days of the week. To prepare for snack, each child was asked to wash their hands and grab their snacks by calling children up by the first letter of their names.

The children found their spot at the tables with placemats with their names on them that the educators regularly rotate for children so children can begin recognizing their names and their friends. The repeated opportunities for name recognition is important for children making connections to letters. If a child has difficulty identifying their name, the educators have given them a strategy of asking a friend.

When children are finished snack, they return to the mat to read a book or play with puzzles to wait for everyone to finish. Once the majority are finished, the educators ask each child to use the washroom and get their outdoor clothing.

The outdoor space is much more defined with the new fencing. Additional resources have been ordered but the educators bring resources outside for children such as small easels, paper, paint, and books. The children especially enjoyed the easels and due to the set-up of the environment, they were able to balance and jump off tires, chairs, and a log.

Learning stories were posted on the door entering the classroom and the walls inside the classroom show evidence of children's activities related to counting, colors, matching, and tracing. Educators were encouraged to move beyond worksheets for children and provide more open-ended activities.

The educators were observed to be engaged with the children in play and discussions. They responded quickly to disagreements and helped children problem solve expressing their feelings.

Please ensure all educators have their signed statement and job description included in their staff file.

original signed by
Angela Tozer

October 04, 2024

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Morgan Calhoun

Signature of Operator/Designate

October 04, 2024

Date