

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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Creative Childcare on Killarney Inc 2020120		2020120		Decembe	December 04, 2024	
Facility Name			Telephone Number			
Creative Childcare on Killarney Afterschool and Preschool Inc.				(506) 472	(506) 472-6262	
Address						
258 148 Route Killarney Road NB E3G 9E2						
Name of Early Learning and Childcare Licensing Staff			Position Title			
Nancy Glendenning			Inspec	Inspector		
Order for Comp	pliance	Re	gulation	Date to be corrected	Date corrected	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (f) daily attendance records of the children on forms provided by the Minister.		fa	(1)(f)	Dec 04, 2024	Dec 04, 2024	
Comments: Regulation 24(1) states that daily attendance records of the children must be kept on forms provided by the Minister. At the time of visit, 7 out of 14 children that were in attendance were not signed in on the forms provided by the minister. For safety reasons, attendance records must be filled out at the time of arrival and departure of each child. Once licensing staff addressed the educator, they put times in for each child that was not signed in. This makes it difficult to determine whether or not accurate attendance records are being kept.						

General Comments

Name of operator

The school-age classroom has had some positive changes incorporated, The bigger picnic style tables were removed and replaced with smaller table and chairs. The new shelving allowed more learning centres to be set up with the materials being accessible to the children. It appears more organized and the area has been decluttered.

In the school-age room there was a child with special needs and the children were very accepting and good with them. Acceptance and love for this child was being role modeled by the educators. The child was not forced to follow the other children and the educator was respectful of the child's boundaries and needs.

Planned activities are incorporated and encouraged by the educator; however, the children are not expected to do them if they are interested in something else.

Licensing staff asked one of the educators in the pre-school room about current pre-planning of activities based on the curriculum. The educator stated that they have not been consistent with writing it down. Licensing staff observed that there was nothing written down for the week and there were gaps in what was documented. The educator stated that they just implement different activities as the day moves forward. Licensing staff was able to verify learning stories from previous months and did notice those being displayed in the book centre for the children to access and revisit their learning opportunities.

The daily activities of a licensed facility must be purposely planned in advance and documented. Educators

General Comments

must implement an inclusive daily program which contains a variety of purposely planned activities, opportunities and experiences. Educators must demonstrate that planning is a process that involves engaging the children and reflecting on the children's interests, passions, strengths and abilities.

Pre-planned activities should also be included for outdoor play. The educators stated that the children appear bored and do not have enough to do. Although some are seasonal, licensing staff observed new items that have been bought for the outdoor play space. This includes chalk boards, water tables with pumps, easles, shovels, snow blocks, wooden blocks and stepping stones. There is also a kitchen in the outdoor play space and tables that could be accessorized for use in the winter.

Educators need to be engaged with the children to show them how to use items properly. For example, one of the educators stated that the blocks were breaking. Licensing staff observed a child banging a block on the table and the ground and were not stopped. It is recommended that the educators, role model proper usage of materials, interact with the children in their choice of activities and pre-plan games and activities for outside so that the children remain engaged and interested.

Also, the activities that the children have completed and are posted on display are not open ended and are ready made. There are many materials available to the children such as art materials, little people, blocks, barbies, cars, a kitchen area, magnetics, Mr. potato heads, puzzles, books and a sensory area but children are not being taught to store them properly after cleaning up. It is recommended that the bins are labelled with pictures to help the children organize their environment.

Licensing staff spoke to the administrator regarding making a referral to the curriculum team to better support the educators in the preschool room for program planning and they were in agreement.

Please ensure that all children are dressed properly for the weather. If a child does not have proper clothing and footwear then a phone call should be made to the parent(s).

All documentation was complete for licensing. It is kept in an organized manner.

original signed by		
Nancy Glendenning	December 04, 2024	
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Javed Khan	December 04, 2024	
Signature of Operator/Designate	Date	