

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Re-Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Double Blossoms Daycare Inc.	2020104		September	September 18, 2024	
Facility Name			Telephone	Number	
Little Blossoms Learning Centre		(506) 847-	(506) 847-5053		
Address					
86 Meenans Cove Road Quispamsis NB E2E 1M7					
ne of Early Learning and Childcare Licensing Staff Position Title					
Kiesha Cobbett Inspector			pr		
Order for Compliance	Re	3	Date to be corrected	Date corrected	

General Comments

A renewal inspection occurred today.

Buttercup Babies were observed transitioning from the outside in. The transition was smooth and there was an extra educator there to support the infant educators. The infants are currently exploring farming and there was current documentation regarding the Olympics. Educators were observed down on the floor with the children. Signing songs and helping their friends get their indoor shoes on. The infant room was well organized with a wide range of materials for the infants to explore.

Tulips group were observed after nap time. The transition of using the washroom after waking up from their nap and then heading into play ran smoothly. Children were observed hiding under a foldable couch. The educator went to put it back and found children under the couch. The educator followed the children's lead and moved it to a safer place where the children could explore. Children also wanted to use mark-making materials and as the educator was tiding up, they stopped everything to help the children get everything set up for them to engage in Art. Documentation and invitations reflected ongoing learning of construction such as activities like painting tire tracks and making construction vehicles out of shapes.

Wildflowers educators were engaged in tabletop activities with the children. Licensing observed flexible areas that are rich in opportunities for sensory learning, social interaction, language, exploration, manipulation, and representation. They are purposely designed and planned to enhance children's healthy development and learning. The children are currently exploring Doctor's, and the educators have created a dramatic center to reflect this by having an Xray machine and a doctor's office set up. Documentation and invitations reflected the children's current interest.

ASP room was set up with invitations prior to the children arriving. The Art and Dramatic play centers have transformed into an airport where children can create their own passports, airplane tickets and create their own airport using blocks. Children were observed during snack time where the educator engaged in conversation with the children, asking questions about their day and then read the story "What Makes us Unique" As the educator read, they asked questions to the children and the children were very eager to share what makes them unique.

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