

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|  |                           |   |                |
|--|---------------------------|---|----------------|
| Name of operator<br>Double Blossoms Daycare Inc.                         | Licence Number<br>2020103 | Inspection Date<br>November 07, 2025        |                |
| Facility Name<br>Mini Blossoms Learning Centre                           |                           | Telephone Number<br>(506) 847-5053          |                |
| Address<br>12 Greystone Drive Quispamsis NB E2G 0J1                      |                           |   |                |
| Name of Early Learning and Childcare Licensing Staff<br>Mélika Belliveau |                           | Position Title<br>Quality Assurance Monitor |                |
| Order for Compliance   | Regulation                | Date to be corrected                        | Date corrected |

### General Comments

Upon arriving at the facility, the children were on a walk in the community. The educators were observed walking with the children around the neighborhood before returning to the center. Once arrived, the children stored their personal belongings in their cubbies before engaging in free play activities. The children played with baby dolls, toy trucks and multiple loose natural parts such as leaves and acorns. The educators were observed changing a few of the children's diapers during this time.

Once it was time to transition to for lunch, the educators put on light background music and prompted the children to use the washroom and wash their hands before eating. The children were supervised during lunch. The educators were observed helping the children open their containers and were heard praising the children for eating. After lunch, a few children took a nap while the others engaged in free play activities. Some children played with dolls, read books and colored during this time.

Later in the day, the educators were observed setting out the children's afternoon snack while another educator preparing the children's outdoor clothing to go play outside. After snack time, the children got ready to go outside. The transitions were smooth and a educator was observed bringing a small group of children outside once they were ready. While outside, the children played on the climbing structure, sand box, mud kitchen and in the three different dramatic playhouses. Various and sufficient outdoor play materials were observed on the playground. Buckets, spoons, strainers, and other mud kitchen and sand box accessories were observed. Toy trucks, carts and sport equipment was also accessible to the children.

The educators were in touch with the children's needs by offering water, wiping their noses and offering them comfort while they were upset. The educators were observed kneeling to speak to the children and were patient towards the children. The indoor environment was clean and well organized. Evidence of purposely planned activities was observed as there were multiple webs posted on the walls. Pictures of the children engaging in various activities were noted as well as connections to the community and home. Pictures of the children's families and pets were in the classroom. Learning stories and recent fall artifacts were posted on the walls. The daily routine and daily attendance were posted. Staff files were verified and found to be complete.

A reminder to please ensure that the sensory table, buckets and other areas are routinely verified for stagnant

General Comments

water in the outdoor play area.

original signed by  
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

November 06, 2025

Date

original signed by  
Vicky Newell

Signature of Operator/Designate

November 06, 2025

Date