

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Harveys Little Explorers Daycare Inc.	Licence Number 2020083	Inspection Date June 03, 2025
Facility Name Harvey's Little Explorers Daycare		Telephone Number (506) 262-8668
Address Unit 5 2306 3 Route Harvey NB E6K 2P2		
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;	11(a)	Jun 10, 2025	
Comments: Two staff files were missing proof of valid First Aid and CPR certificates. Please provide by email and ensure they are placed in staff files.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Jun 10, 2025	
Comments: Two staff files were missing proof of valid First Aid and CPR certificates. Please provide by email and ensure they are placed in staff files.			

General Comments
<p>Upon Licensing staff arrival, the children were out for a morning nature walk behind on a nearby trail. The First Aid backpack, water bottles, and attendance were taken.</p> <p>The main entry was welcoming and bright. Children's belongings were stored neatly in cubbies and the parent board was visible with required licensing documentation posted. The classroom areas were organized with play material set up in stations for dramatic play, science and math, literacy, fine motor play and creativity. Play material such as wooden blocks and puzzles, cars, books, a play kitchen, loose play pieces, sensory play and open-ended material were clean and in good condition. There were elements of nature incorporated throughout the facility as well as children's artwork. There were binders organized with documentation of learning and current learning stories were on display. In the community corner, there was a current daily calendar, classroom rules and a bean plant prediction chart as the children have planted heirloom bean seeds that have been passed down through the facility children for five years.</p> <p>As the children returned from their nature walk, bright coloured safety vests were observed. The children removed their vests, and an Educator was observed folding them neatly in the doorway. The outdoor space was fully fenced and secured with gate. There were shade umbrellas in place and a shaded outdoor classroom environment with tables and chairs. While outdoors, the children were observed playing in the large sandbox</p>

General Comments

with trucks, colouring rocks with chalk, and looking at books at the outdoor literacy centre. Educators were actively engaged with the children in play at their level and attentive to their needs. The transition to indoor lunch time was smooth as the group broke into two smaller groups to help ease with hallway congestion, indoor footwear changes and proper handwashing.

During lunch, the children and Educators sat together at the long tables on wooden benches. The Educators were heard asking the children questions about the nature walk earlier in the morning, summer plans, their lunch items and playing a guessing game. As the children finished eating, age-appropriate independence was observed when putting their lunch bags and water bottles away before nap. Kind words of encouragement were heard as well as words of positive affirmation. There was evidence of a daily routine and consistency within the environment as the transition to nap time was very smooth. Calm music was played, and Educators were observed helping some of the children with their blankets and stuffed animals. After all the children were settled for nap time, the floors were swept, and the tables were cleaned in the eating area. After nap, as some of the children began to wake up, an Educator guided them to use the bathroom and handwashing was observed. While waiting for the other children to wake up quiet play was observed before snack time and sunscreen was prepared for afternoon outdoor play.

During inspection, child and staff files were verified. As a reminder, please ensure that 10 hours of Professional Learning is completed during the licensing period. A discussion occurred on site with the Operator and confirmation of the completed remaining hours will be provided to Licensing staff before the end of June by email. There was evidence of purposeful planning with webbing in line with the children's interests. Monthly fire drills and outdoor maintenance checks are being completed and logged. The daily attendance form was completed, and ratio was continuously met.

original signed by

Laura Casey

Signature of Early Learning and Childcare Licensing Staff

June 05, 2025

Date

original signed by

Alicia McKinney

Signature of Operator/Designate

June 05, 2025

Date