

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Multicultural Association of Fredericton Inc.	2020076		September	September 08, 2023	
Facility Name			Telephone	Number	
Rainbow of Cultures Childcare Centre			(506) 452-0657		
Address					
28 Saunders Street Fredericton NB E3B 1N1					
Name of Early Learning and Childcare Licensing Staff	sing Staff Position Title				
Megan Munden Quality Ass			Assurance Monito	ırance Monitor	
Order for Compliance	Regulation Da		Date to be	Date corrected	

General Comments

On the morning of the monitoring inspection, the two- and three-year-old groups were both observed in outdoor and indoor play time.

Both environments are clean, colorful and inviting. Materials are well-organized with labels and shelving is used to add additional documentation and invitations to play. The outdoor play space has murals, paintings on the pavement, colorful music and sensory walls on the fence, places for sitting, climbing, drawing and digging. Children enjoyed playing in the sand and riding the tricycles and ride on toys. The fence is in good repair and toys and equipment are organized.

Programming is posted in the form of a web. Topics included feelings, personal hygiene and orange shirt day. Activities are planned in the following categories: Language and literacy, art/craft/fine motor, dramatic play area, gross motor/music, cognitive and logical, and science/nature.

Attendance forms are being used and as children arrived during the monitoring inspection, they were promptly signed in. Cleaning charts are also posted near the washroom and are being filled out daily.

Educators display gentle and calming child guidance. They remained thoroughly engaged with children-sitting with them and participating in their imaginative play. Positive words of encouragement and celebration were heard- "Wow! Amazing! Good Job! Yes!" Educators were also observed clapping in excitement when children accomplished a task in their play- completing a tower for example or connecting the pieces of the train track.

Multiple languages are represented in both groups and educators use songs, visuals, and counting to develop additional language and familiarize children with the routines. A clean up song was used to encourage cleaning up before going outside. Educators counted with children as they made their way down the stairwell to go outside and sang a song with children as they walked down the sidewalk to the fenced in play space at the side of the building. Time warnings are given to children to know when a change in activity is going to happen, and transitions were smooth.

Please ensure the ceiling vent is cleaned in the washroom as it appeared to have a heavy layer of dust.

General Comments	
The fire extinguisher in the hallway also has an expired tag an	nd requires servicing.
original signed by Megan Munden Signature of Early Learning and Childcare Licensing Staff	September 08, 2023 Date
original signed by Nivin Elmorsi Signature of Operator/Designate	September 08, 2023 Date